

# On the cross talk between bilingual language control and executive control

**Albert Costa**

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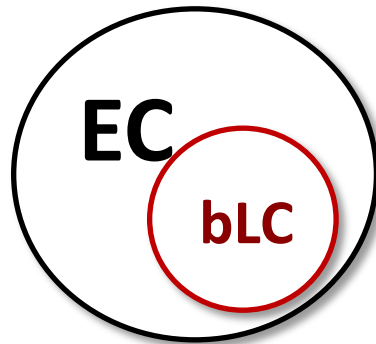


CUNY, May 19th

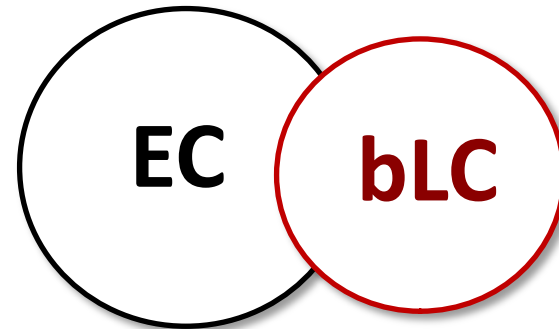
## The question

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Which are the common mechanisms between domain-general EC and bilingual language control?



Fully overlapped



Partially overlapped

## The approach

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Explore associations and dissociations in linguistic and non-linguistic tasks that “supposedly” share a common mechanism.

- Single case studies of patients
- Healthy adults
- Patients with cognitive impairments
- Functional overlap at the brain level
- Differences between bilinguals and monolinguals in switching

## The answer

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The link between bilingual language control and domain executive control is an elusive one, especially if you look at behavioral measures.

It is difficult to find associations across tasks, and sometimes language control and executive control clearly dissociate, especially in impaired individuals.....

Still, the neuroimaging data suggests some sort of overlap, and some differences between monolinguals and bilinguals in the networks involved in executive control.

## The approach

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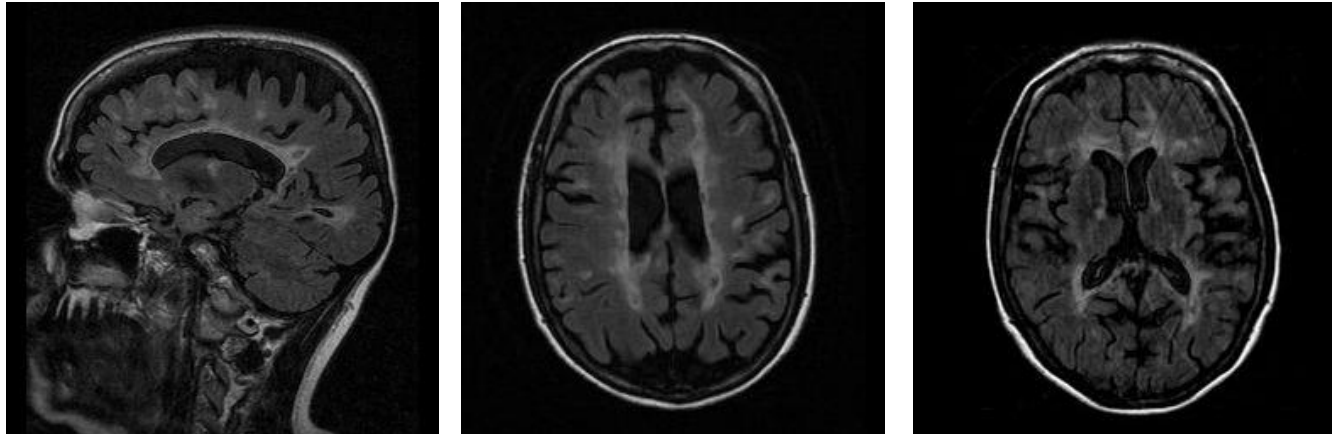
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# Single-case study of pathological language control

Calabria M., Marne P., Romero-Pinel , Juncadella M. and Costa A. (2014), Cognitive Neuropsychology

**RRT, Catalan-Spanish bilingual, 44 years old, female**



## 2011 MRI

**Multiple lesions of the white matters both at the supratentorial level and at the infratentorial level** (corpus callosum, right side of the mesencephalon, the medial part of the cerebellar peduncle, cerebellum, superior part of the left temporal lobe).

The **left caudate** showed lesions both in its posterior part and in its tail, whereas the **right caudate** showed lesions only in its tail.

## RRT: Spontaneous pathological language switching

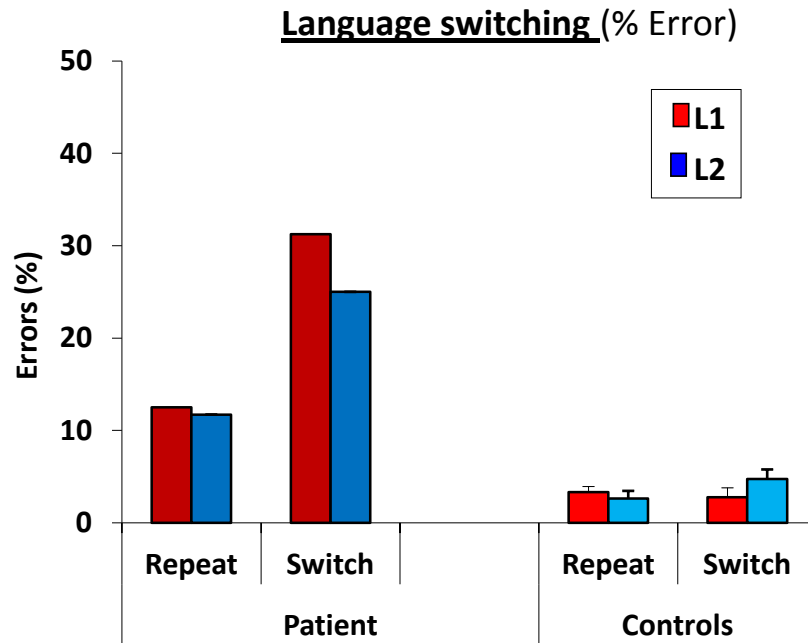


Describe what happens in this picture  
in Catalan

Language to speak	Catalan	Spanish	Spontaneous switches
Catalan (510 words)	39.6%	60.4%	24
Spanish (528 words)	7.8%	92.2%	7

# RRT: Linguistic and non-linguistic task switching

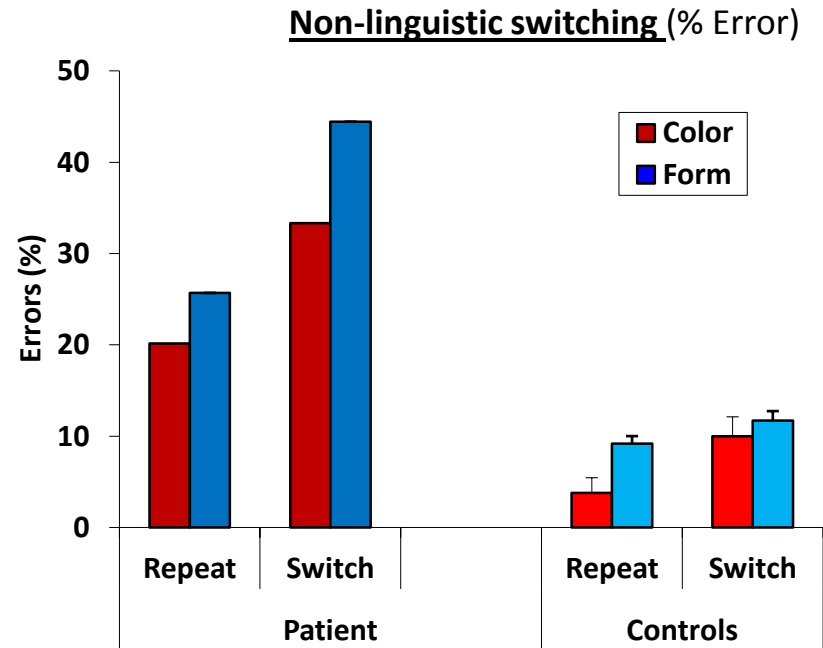
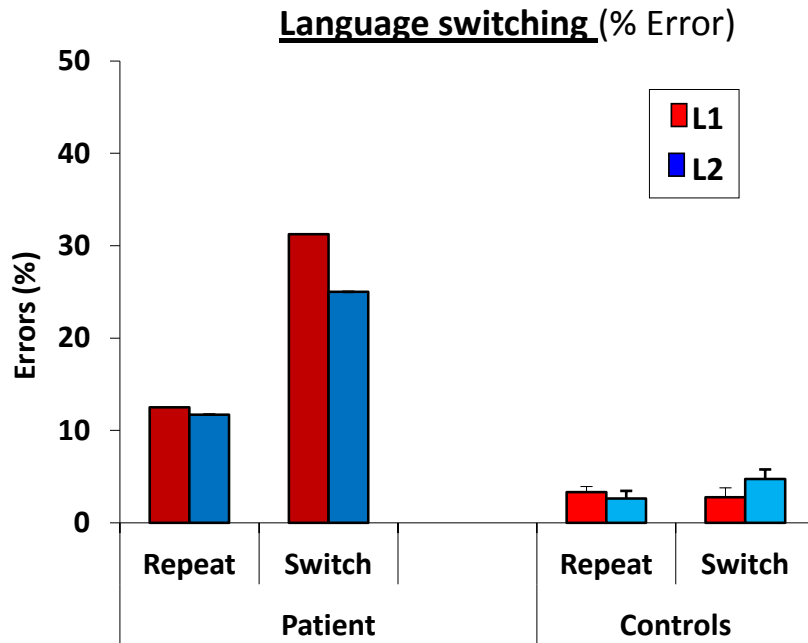
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Deficit in Language switching



# RRT: Linguistic and non-linguistic task switching



The patient ***was impaired both*** in linguistic and non-linguistic switching as compared to controls

## However... dissociations tend to be more informative

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Aglioti A., Beltramello A., Girardi F., and Fabbro F. (1996), Brain

**E.M.** , Venetan-Italian speaker, subcortical aphasia

*Spontaneous speech*: in L1 there was a high percentage of words (51.7%) in the non-requested language (L2); by contrast, the percentage of words in L1 during L2 sessions was rather low (4.4%).'

'It is noteworthy that E.M.'s performance in the Wisconsin card sorting test, a non-verbal task which taps the ability to change from one criterion of choice to another, was within normal range. ***This result suggests that E.M.'s fixation behavior is mostly linguistic in nature.***

**Presence of associations but also of instructive dissociations, which suggest relative independence of the BLC system. In other words, BLC can be disrupted independently of executive control processes.**

## The approach

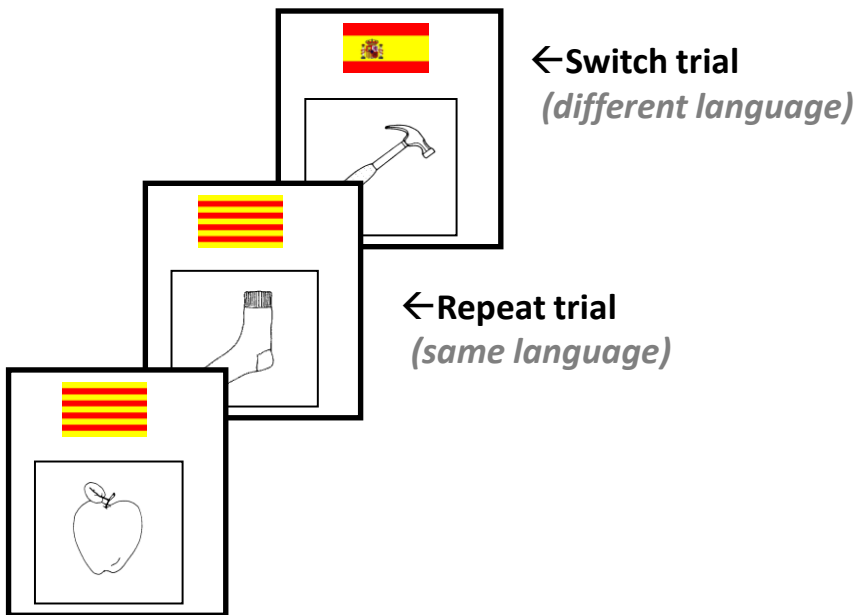
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Explore associations and dissociations in linguistic and non-linguistic tasks that “supposedly” share a common mechanism.

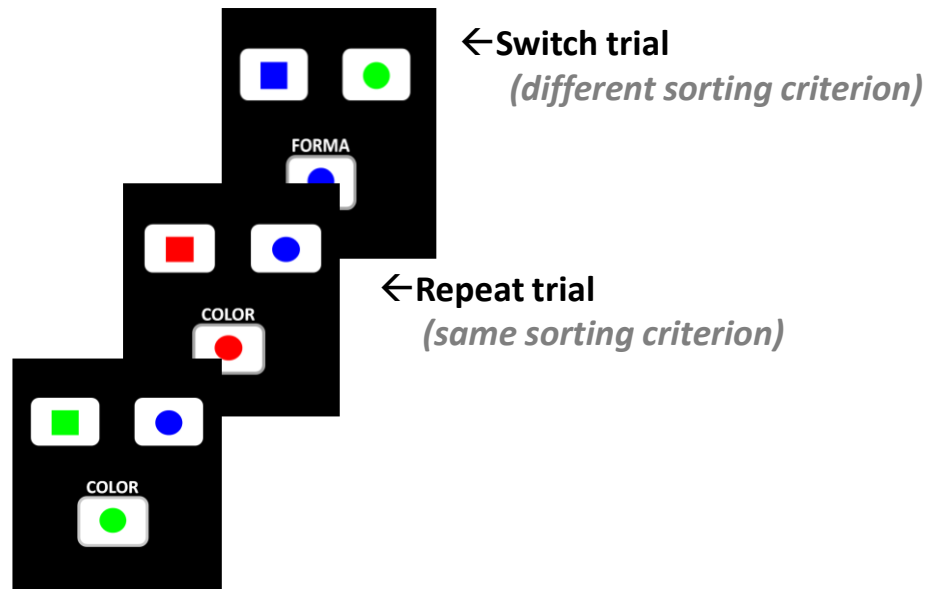
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# Correlations of the individual performances in linguistic and non-linguistic tasks

## LANGUAGE SWITCHING

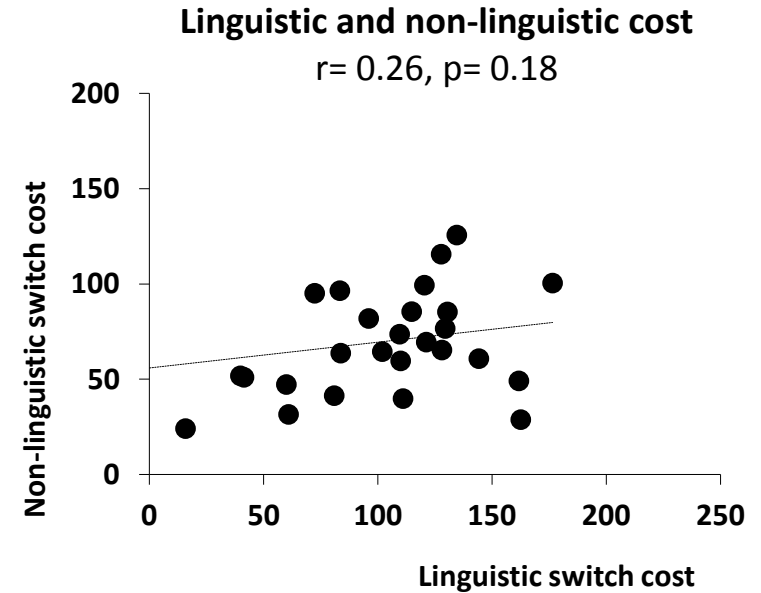
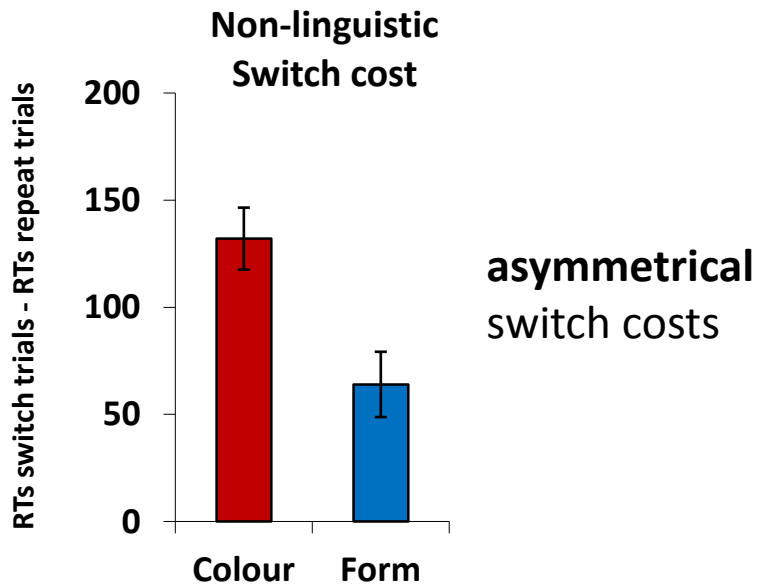
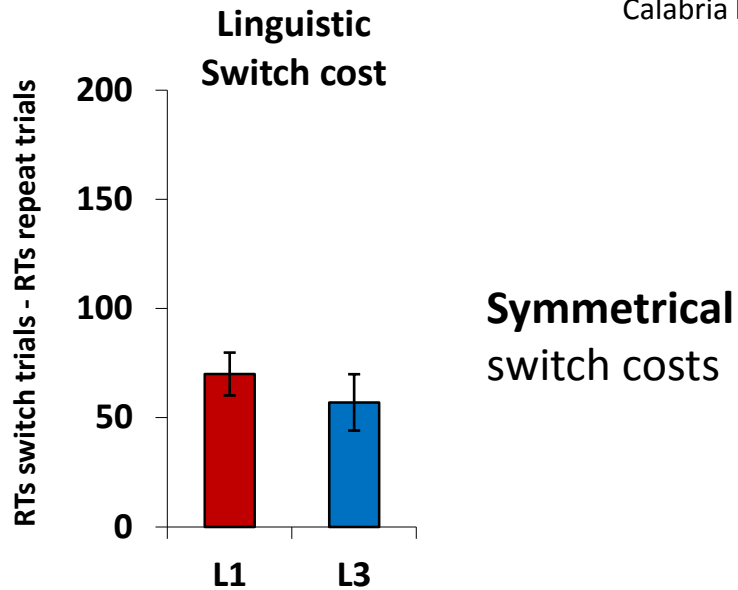


## NON-LINGUISTIC SWITCHING TASK



# Correlations of the individual performances in linguistic and non-linguistic tasks

Calabria M., Hernández M., Branzi FM., and Costa A. (2012), *Frontiers in Psychology*

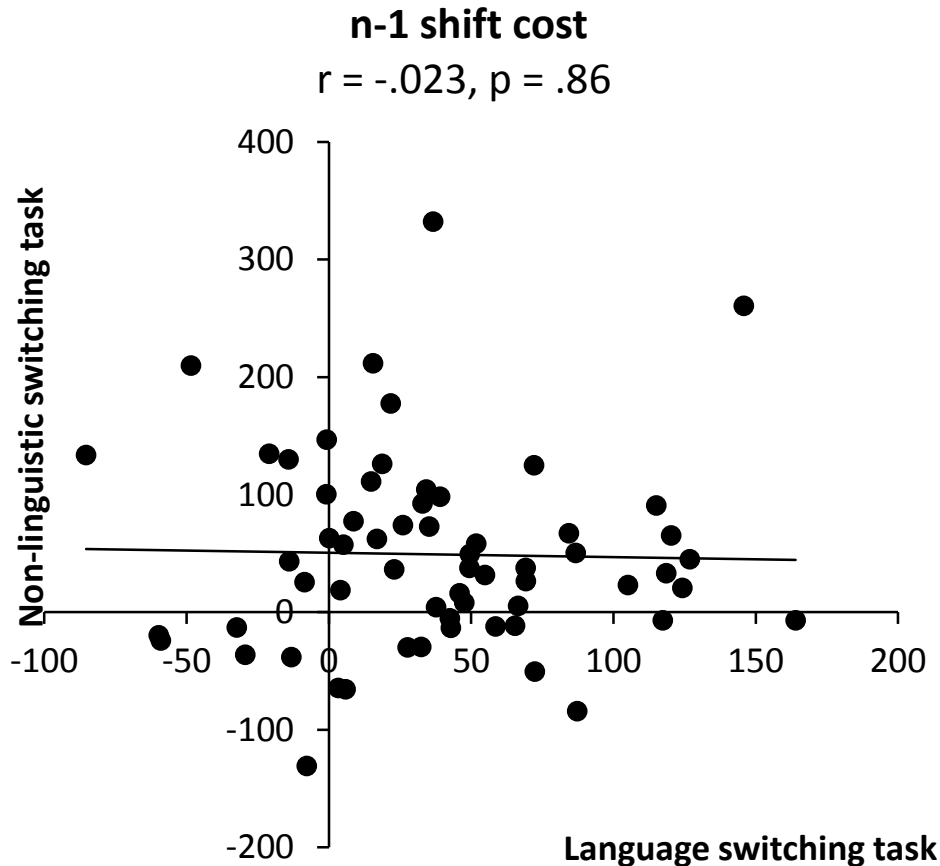


**No correlation** between the magnitudes of the linguistic and non-linguistic switch costs

→ **bLC and EC not completely overlapped**

# Correlations of the individual performances in linguistic and non-linguistic tasks

Branzi F.M., Calabria M., Boscarino M.L., and Costa, A. (Under Review)

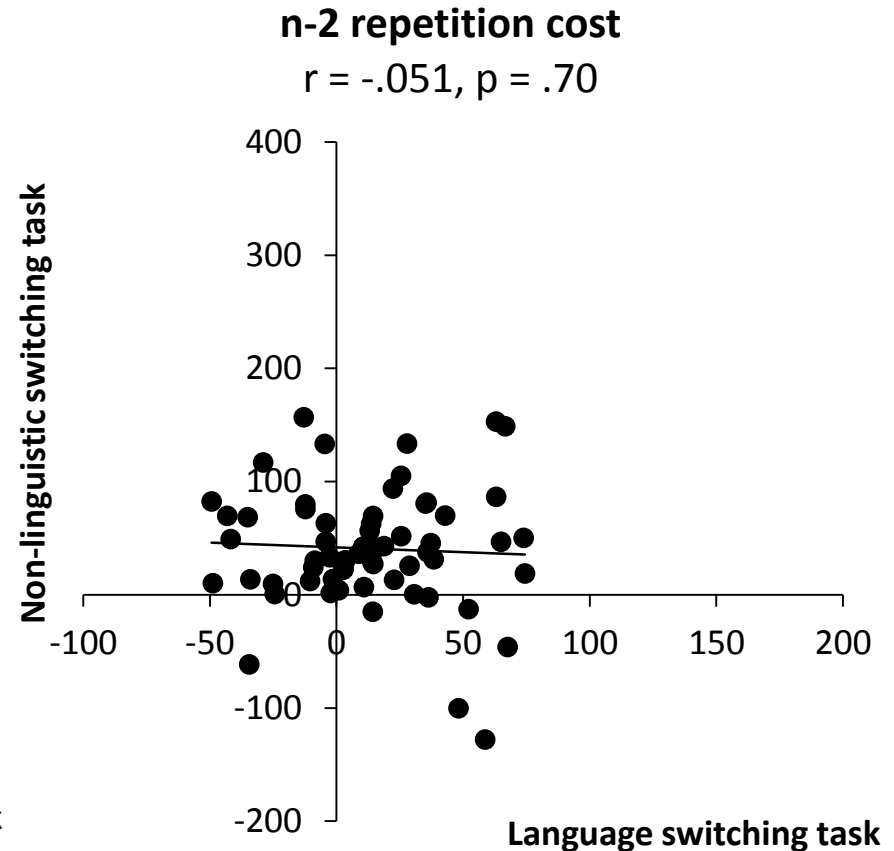
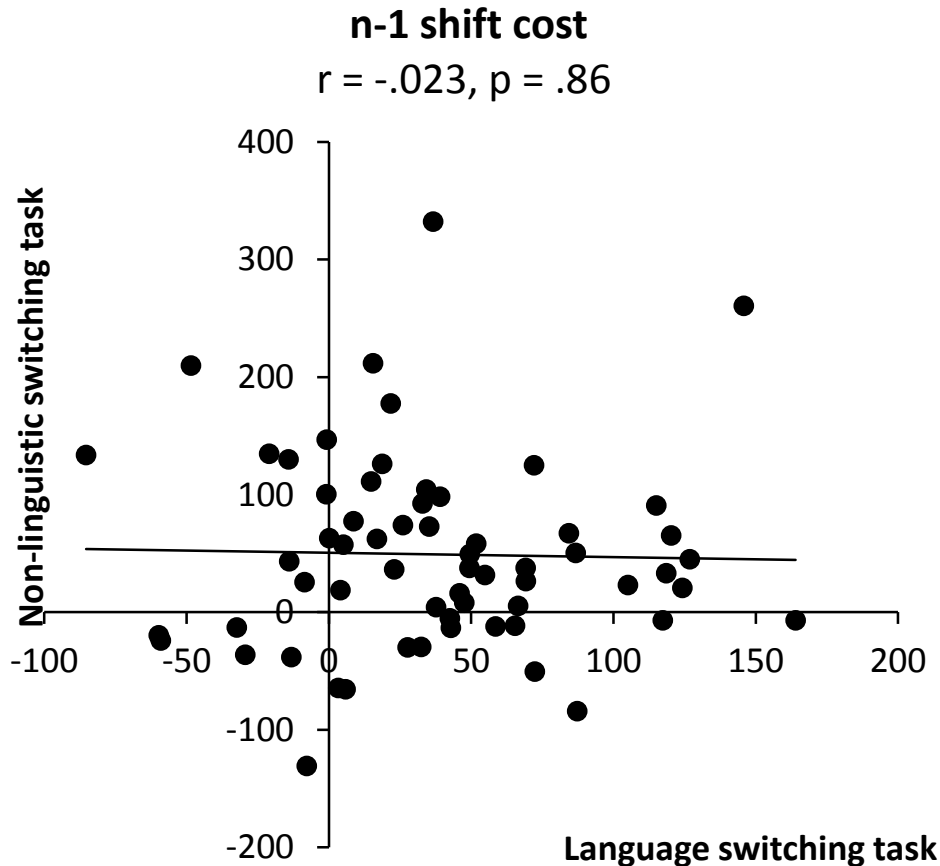


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## Linguistic and non-linguistic tasks: n-1 and n-2 repetition costs

Branzi F.M., Calabria M., Boscarino M.L., and Costa, A. (Under Review)

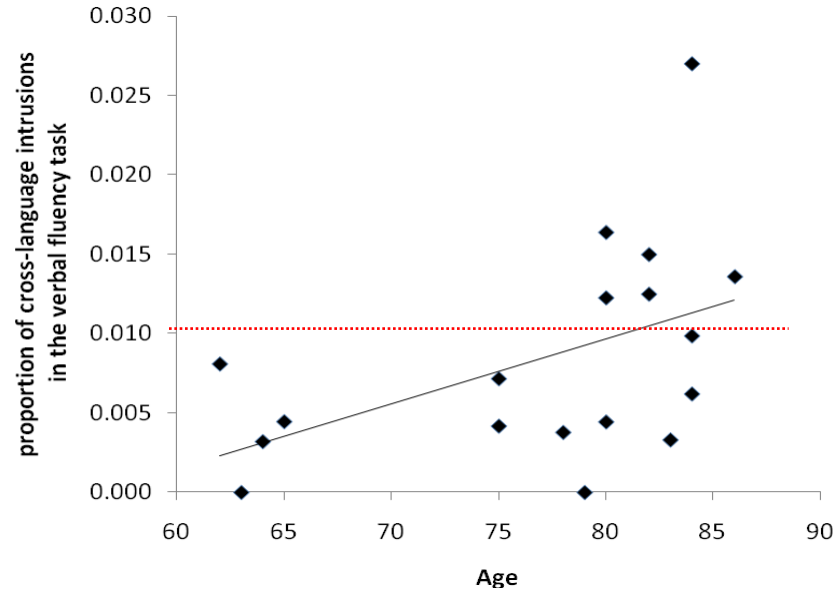


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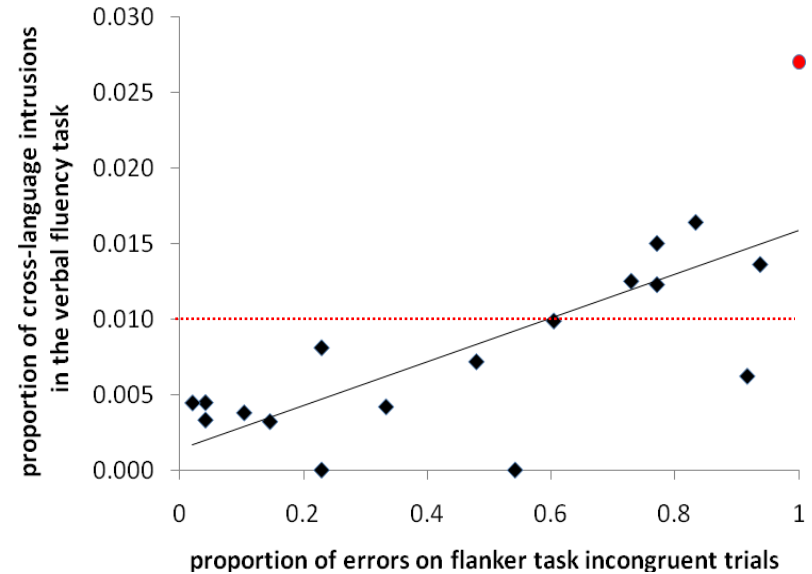
→ bLC and EC not completely overlapped

# Linguistic and non-linguistic tasks across lifespan

**Cross-language intrusions increase with age**



**Cross-language intrusions increase with error-rate on flanker task**



Positive correlations between flankers task and cross-language intrusions.

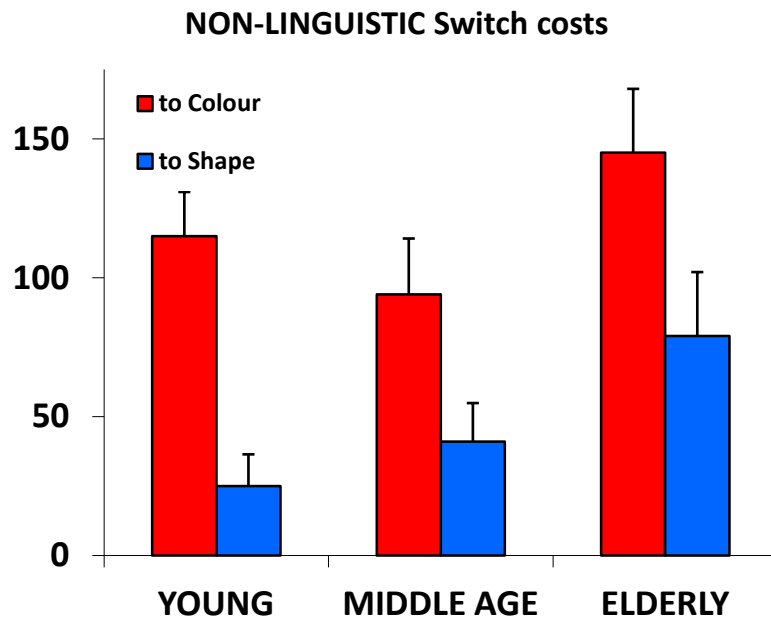
However, “...cross-language intrusions were the least common error type.”



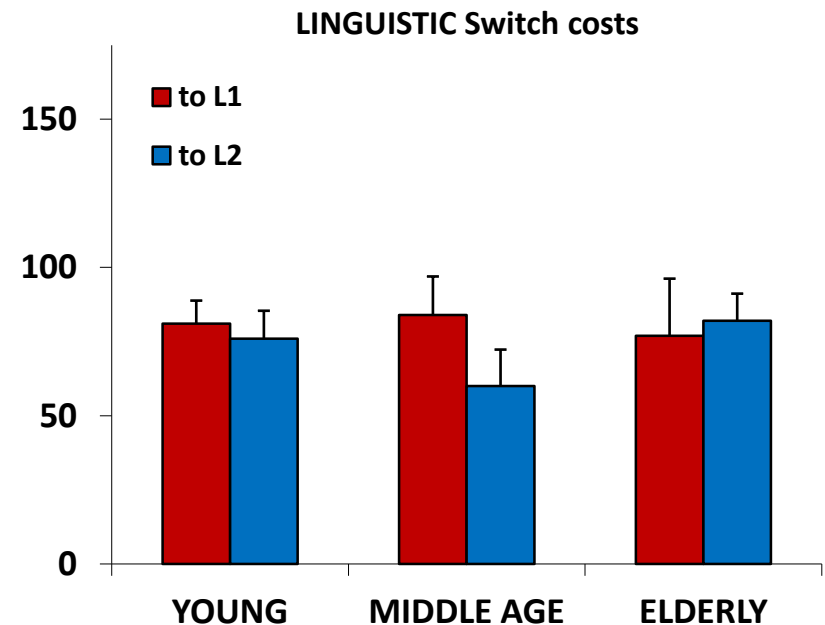
# Linguistic and non-linguistic tasks across lifespan

Calabria M., Branzi FM., Hernández M., and Costa A. (2015), Bilingualism: Language and Cognition

## Age-related decline of EC functions also affects bLC?



→ EC mechanisms are sensitive to aging



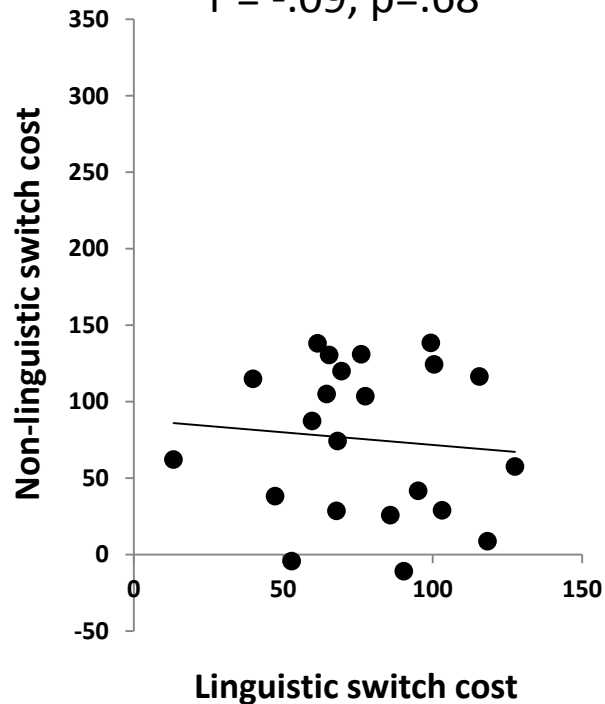
→ BLC mechanisms are not sensitive to aging

# Linguistic and non-linguistic tasks across lifespan

Calabria M., Branzi FM., Hernández M., and Costa A. (2015), Bilingualism: Language and Cognition

**YOUNG (n=20)**

$r = -.09, p = .68$

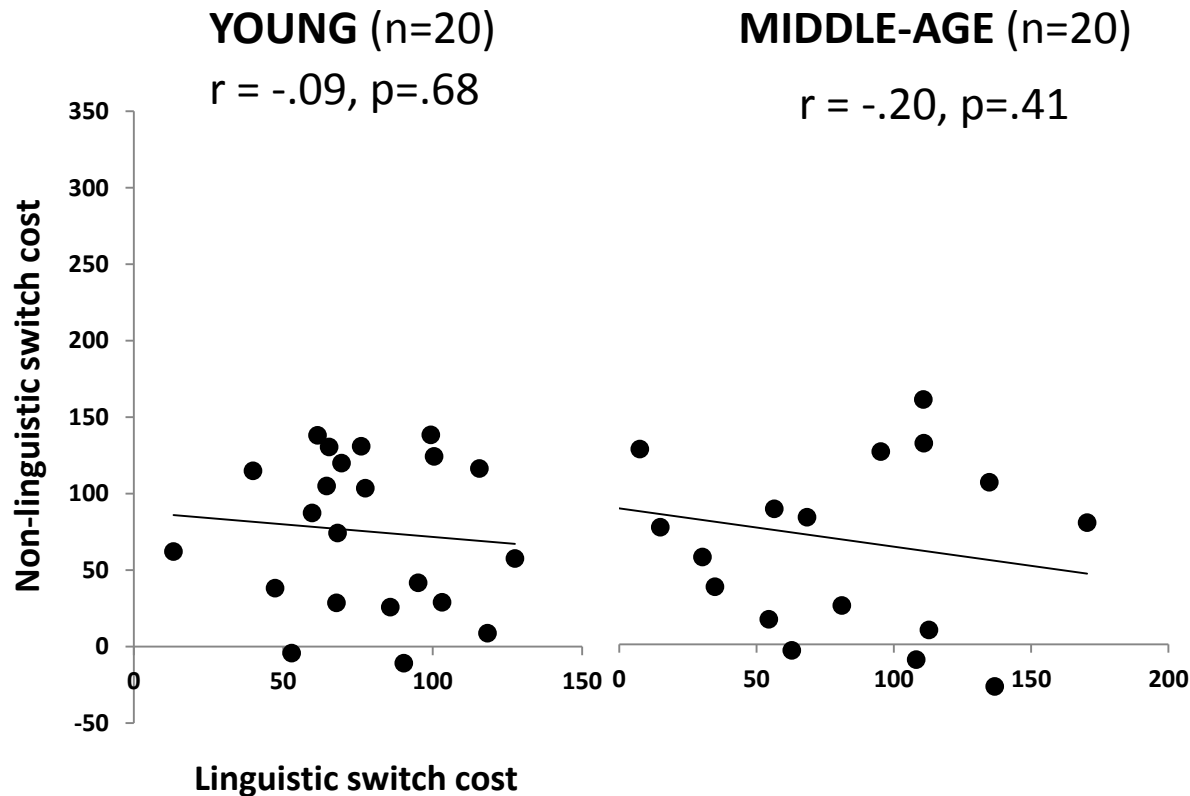


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→ The underlying mechanisms of bLC and EC are ***not completely overlapped***

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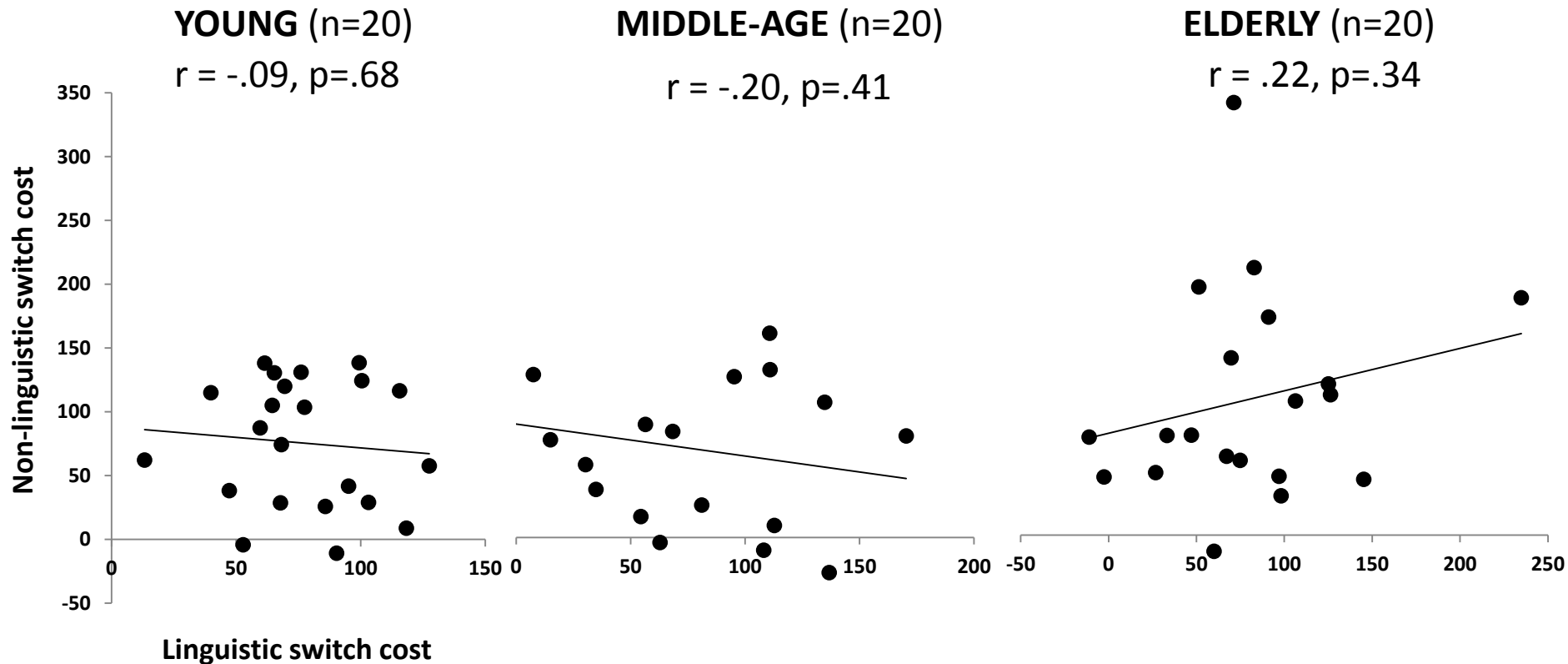


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## The approach

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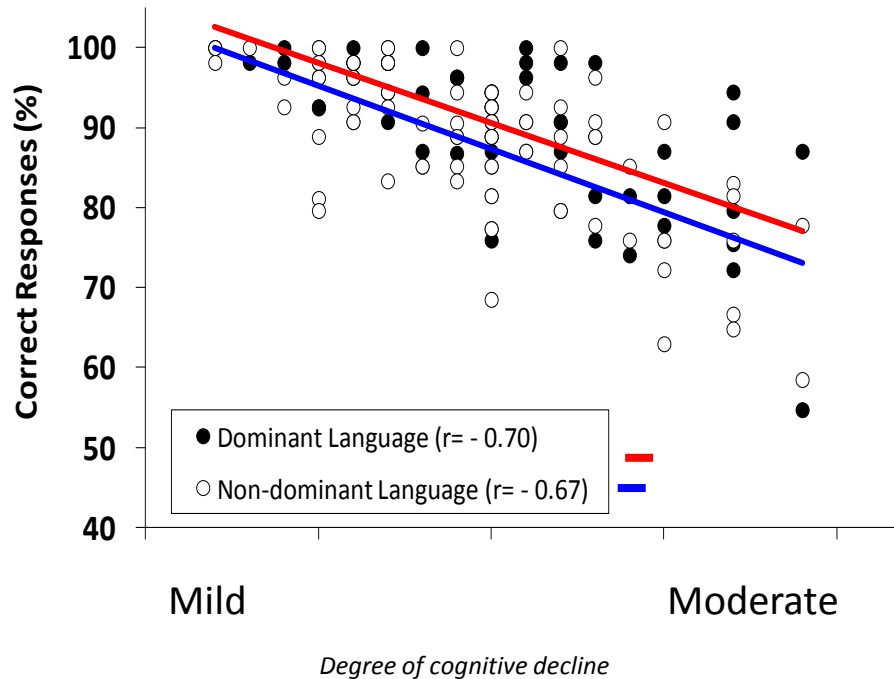
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# Cross-language intrusions in patients with cognitive decline?

Costa et al. (2012), Neuropsychologia

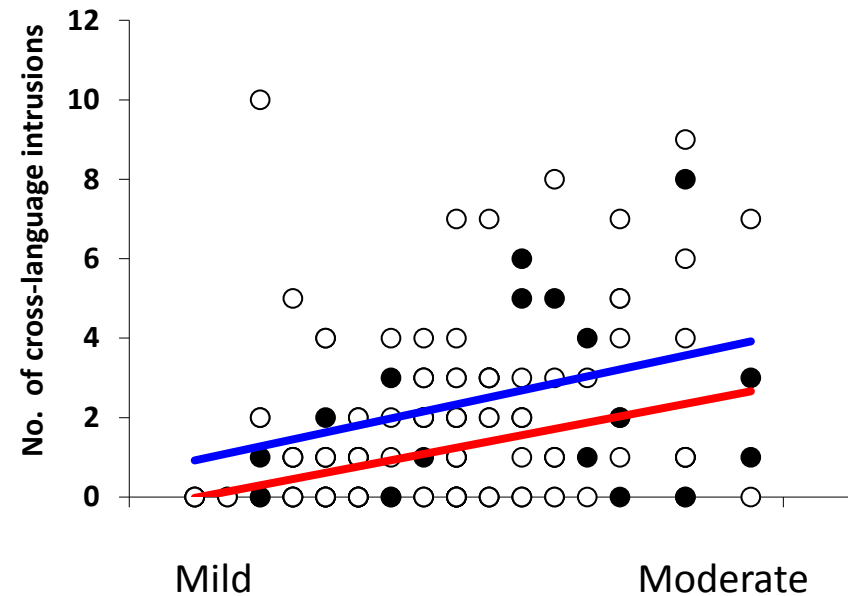
## Language deterioration

### Picture Naming (n=71)



## Language control

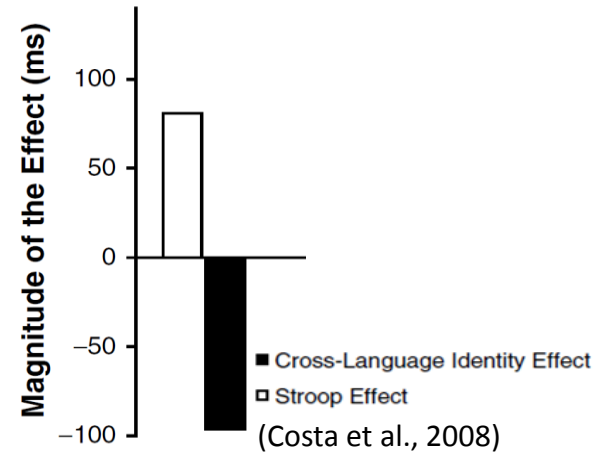
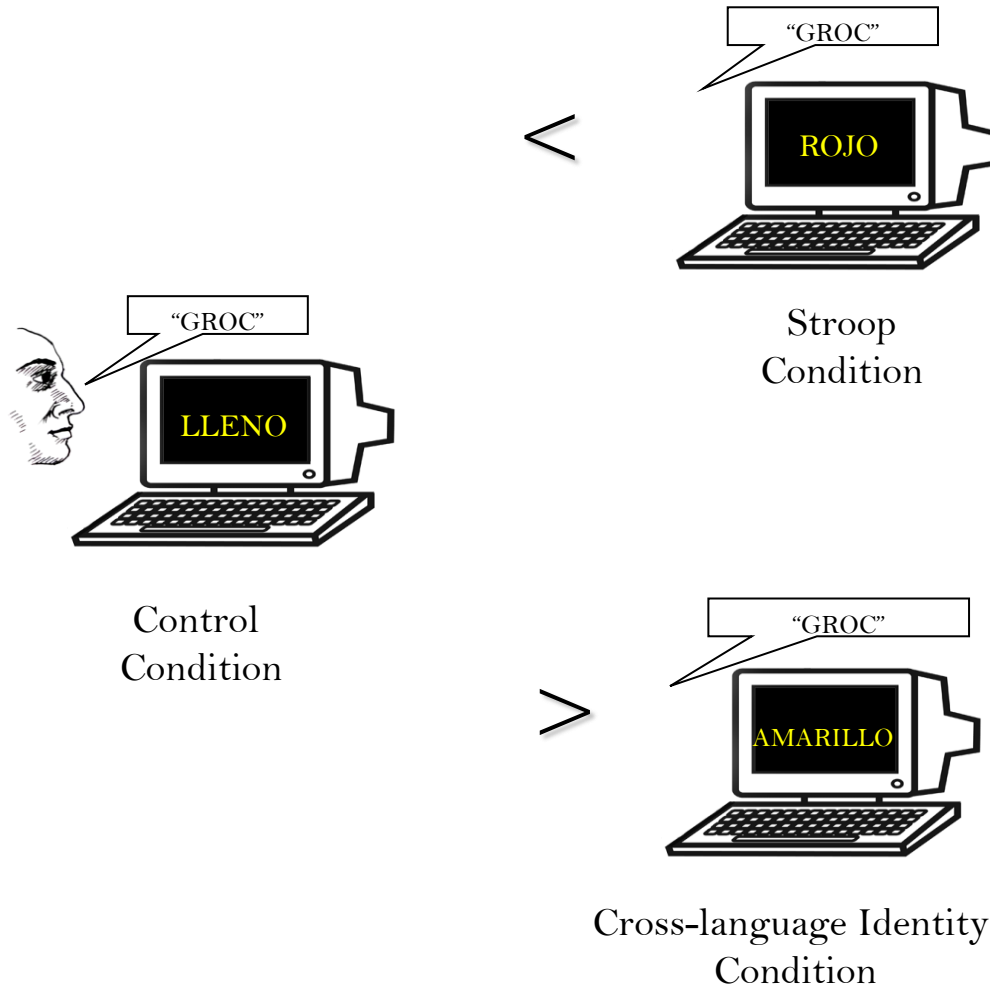
### Cross-language intrusions



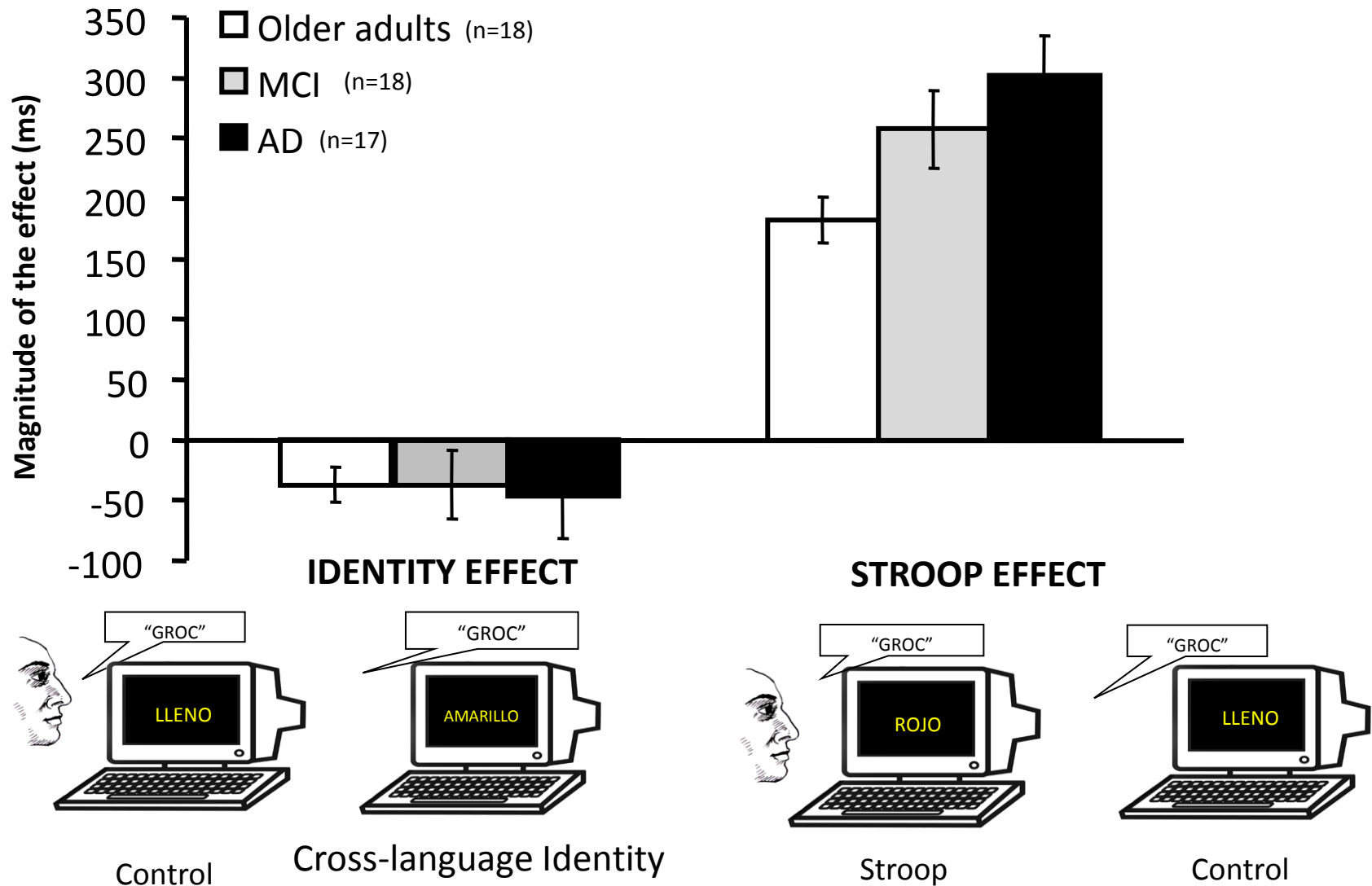
Deterioration similar for the two languages.

→ *Very few language intrusions*

# Cross-language Stroop task in patients with cognitive decline



## Cross-language Stroop task in patients with cognitive decline



**Cognitive Decline affects the Stroop effect but not the Identity effect.**



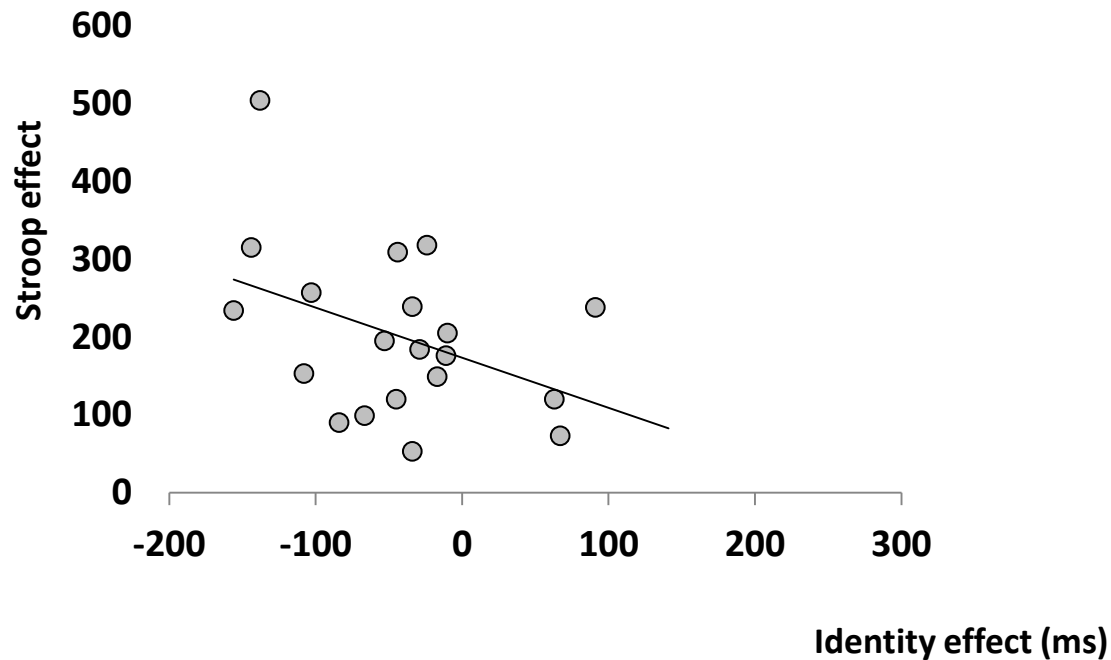
# Cross-language Stroop task in patients with cognitive decline

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Correlations between the magnitudes of the Stroop and the identity effects

Older adults (n=18)

$r = -.23$ ,  $p = .37$



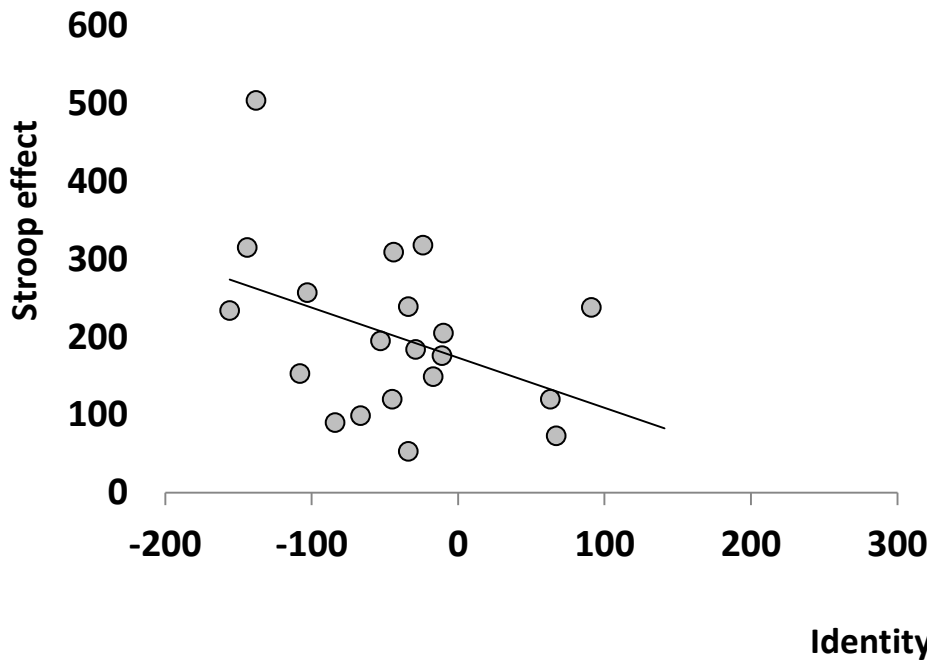
Modest correlation suggesting different control mechanisms

# Cross-language Stroop task in patients with cognitive decline

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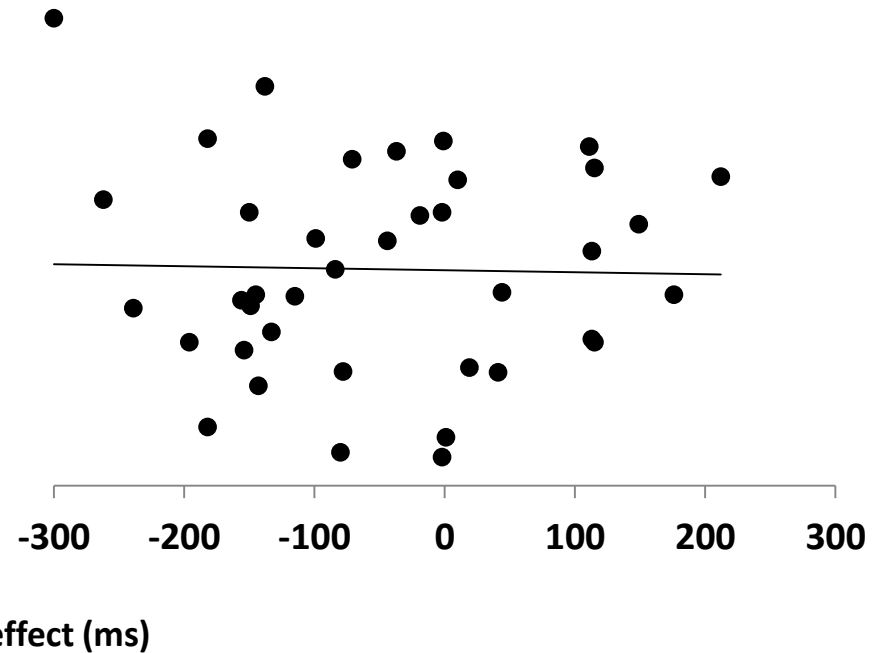
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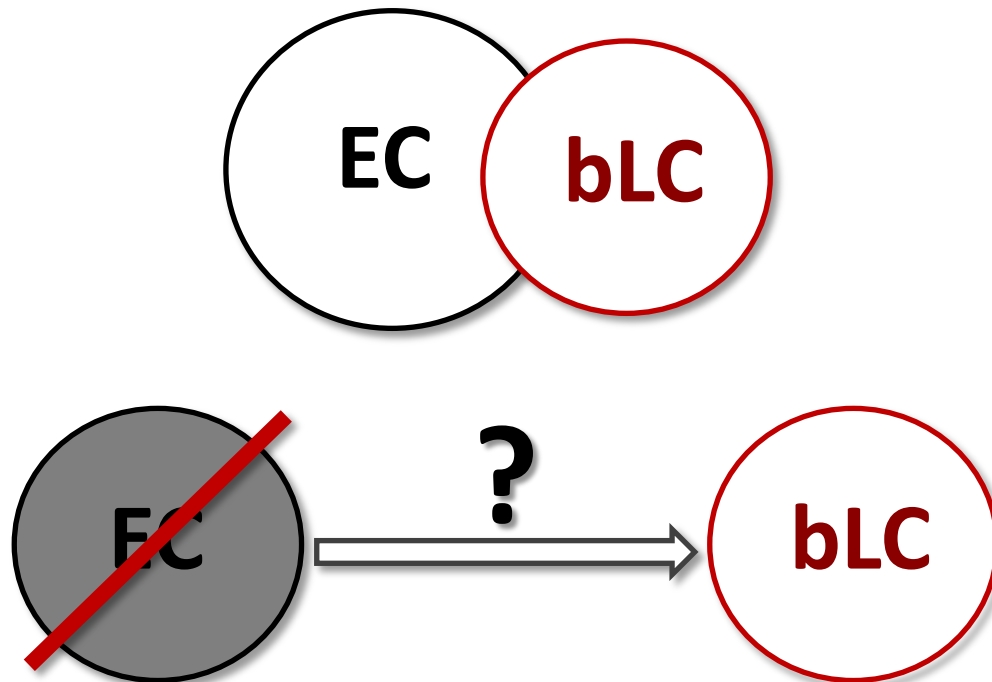
**MCI and AD (n=35)**

$r = -.02, p = .88$

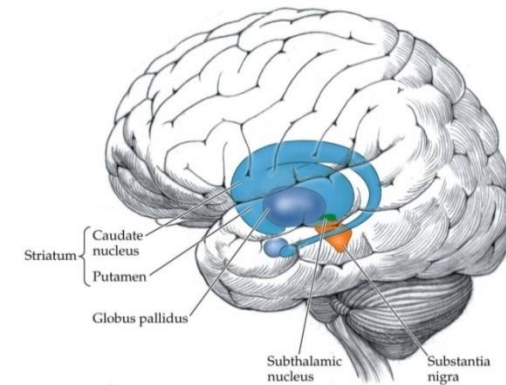


**Modest correlation suggesting different control mechanisms**

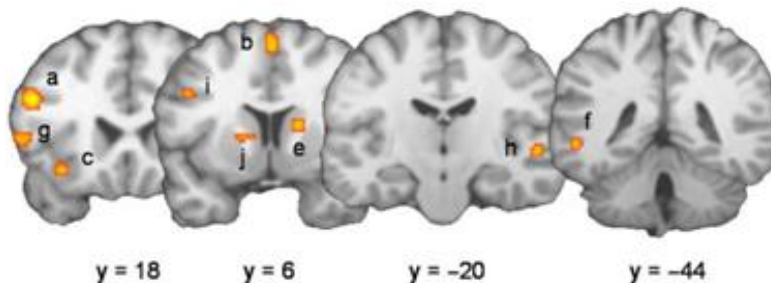
## Patients with EC deficits



## Parkinson's disease patients



- a. **EC deficits**
- b. **Lesions:** Basal ganglia and Fronto-striatal connections



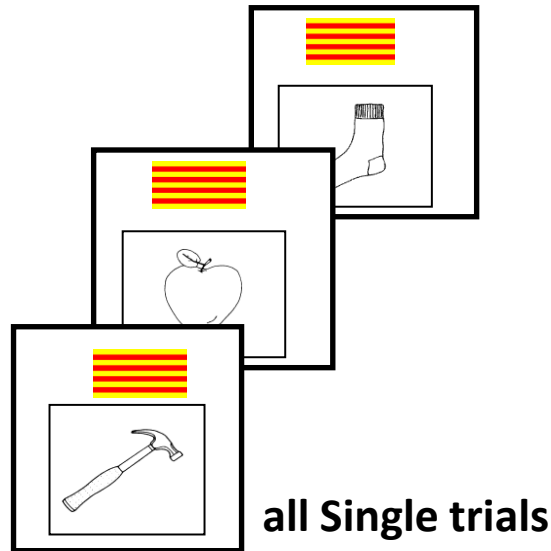
## Language switching (Luk et al., 2012)

- Temporal areas
- Frontal areas
- **Subcortical areas:** left and right caudates

# Patients with EC deficits

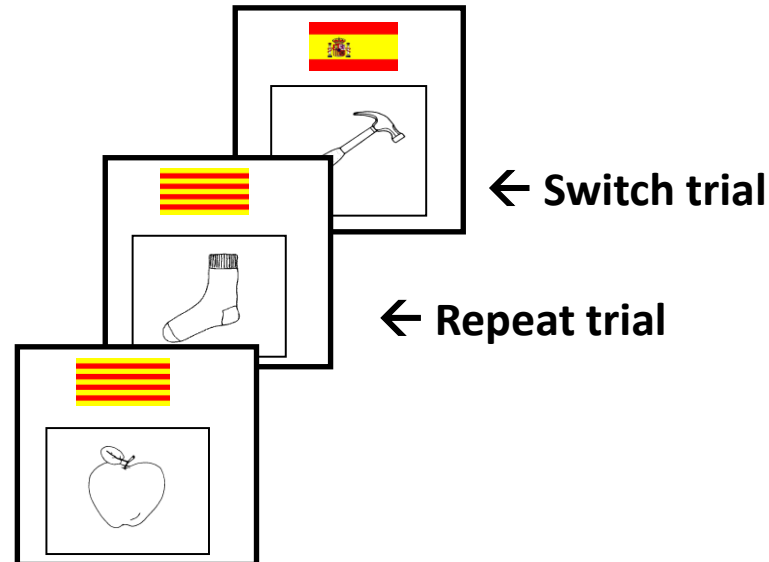
## SINGLE BLOCKS

only one naming language



## MIXED BLOCK

two naming languages



## Two different types of control

*(Braver, Reynolds & Donaldson, 2003)*

**1. Mixing cost:**  $RTs(\text{Repeat trials}) - RTs(\text{Single trials})$

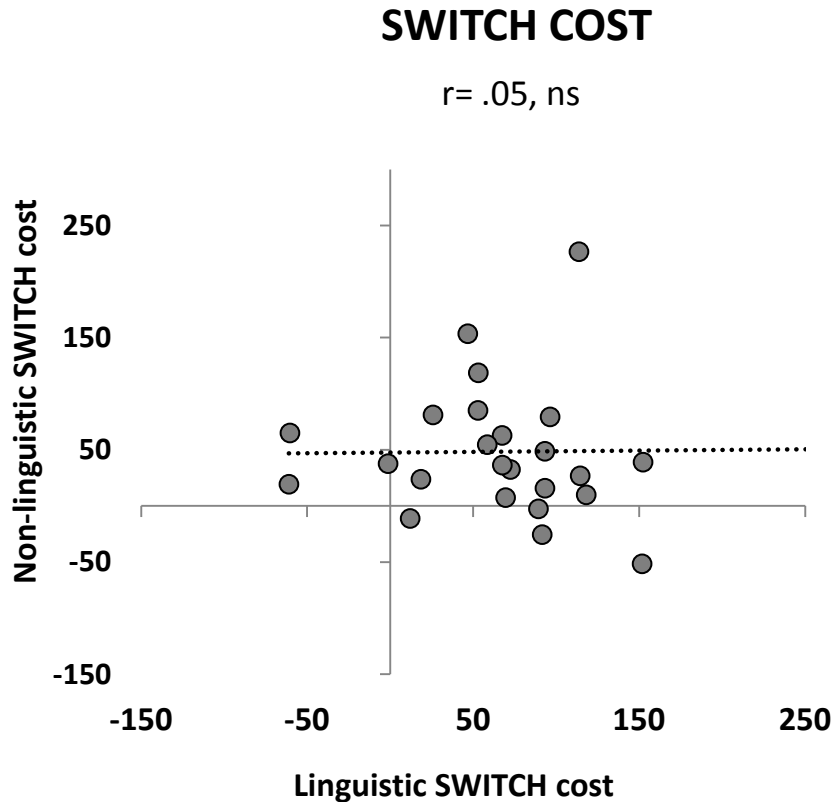
**Global/Sustained control**

**2. Switch cost:**  $RTs(\text{Switch trials}) - RTs(\text{Repeat trials})$

**Local/Transient control**

## Switch and mixing costs in Parkinson's disease patients (n=28)

Cattaneo, G., Calabria M., Marne P., Gironell A., Abutalebi J., & Costa A. (2015 ) *Neuropsychologia*.



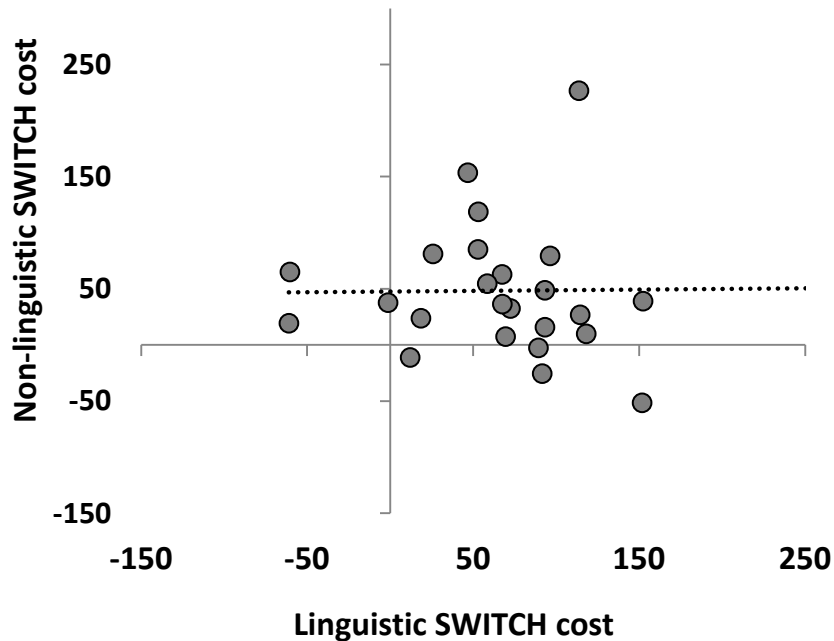
## No correlation between bLC and the EC system for transient control

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## SWITCH COST

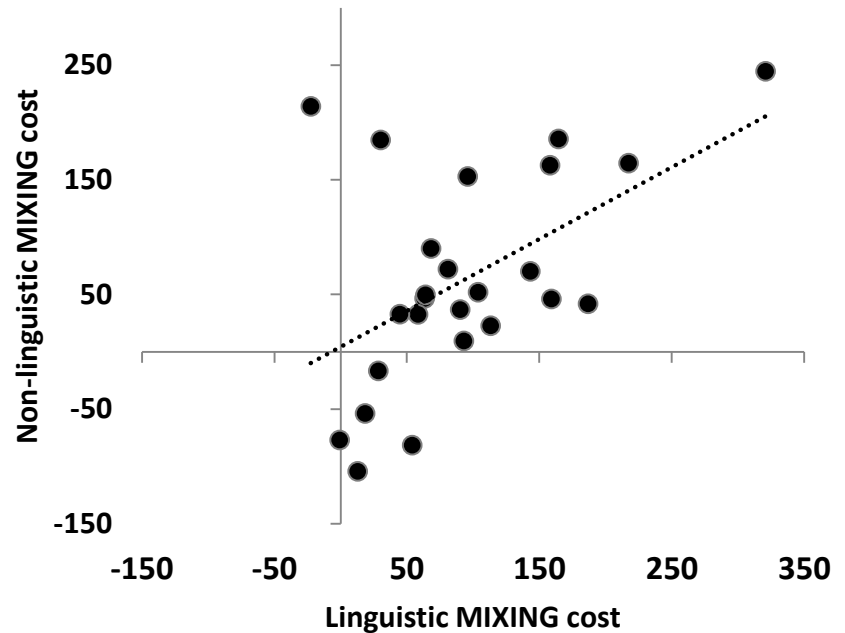
$r = .05, ns$



No correlation between bLC and the EC system for transient control

## MIXING COST

$r = .64, p < .001$



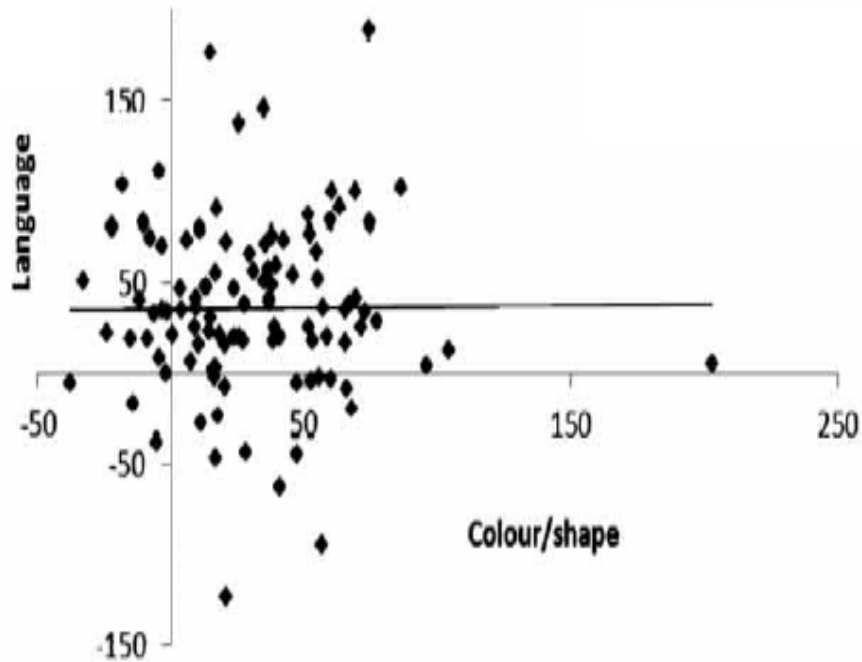
Correlation between bLC and the EC system for sustained control

**The overlap between the bLC and the EC system is for the abilities of the sustained control (mixing cost) but not for those of the transient control**

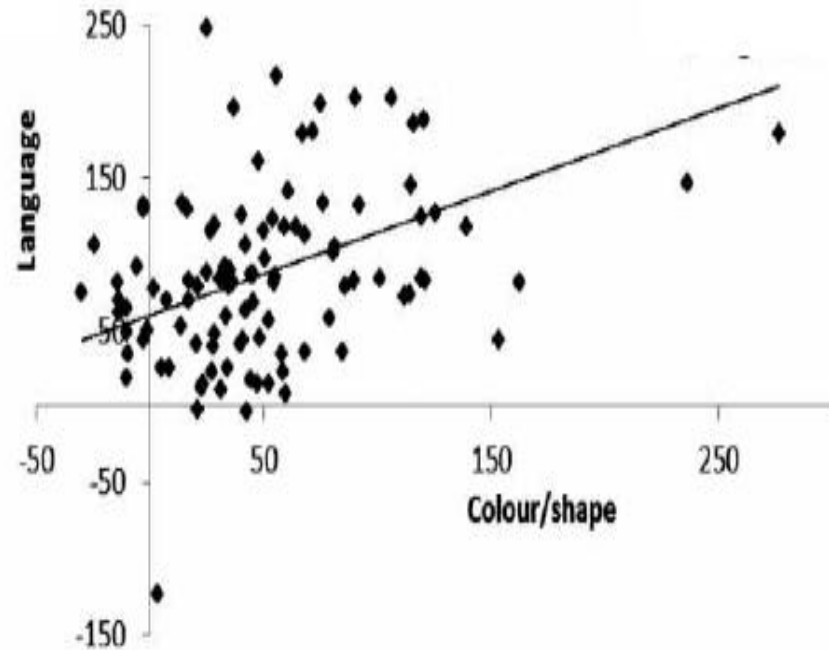
## Similar findings in young bilinguals...

Prior A., and Gollan T. (2013), Journal of Cognitive Psychology

**SWITCH COSTS**

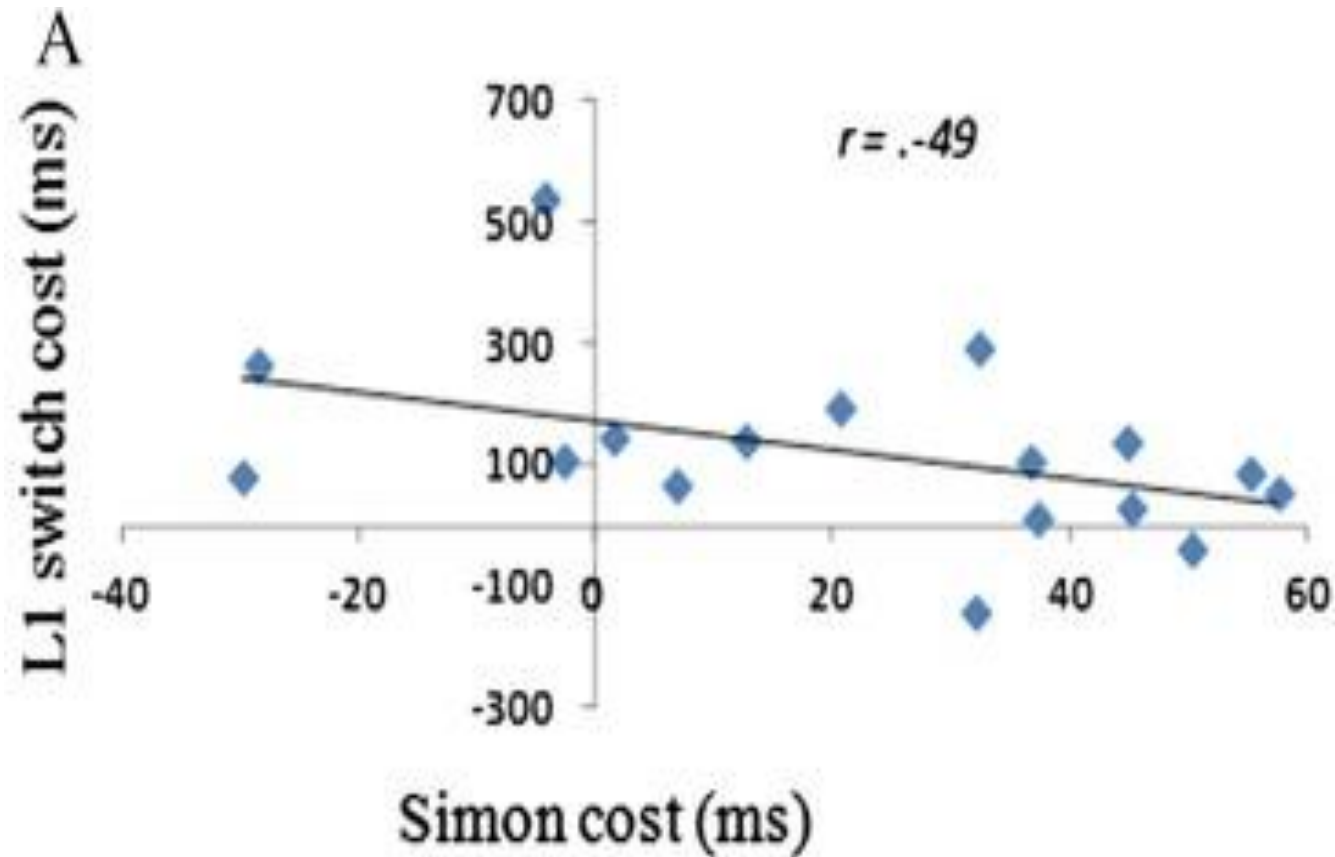


**MIXING COSTS**



## Other findings: Simon cost and Switching cost to L1

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The greater the inhibition in the Simon task (small simon cost), the greater the inhibition on the L1 (consequently larger switch cost)



# Behavioral studies: Complex scenario

bLC and EC mechanisms **partially overlap**

- no correlation between linguistic and non-linguistic SWITCH costs
- correlation between linguistic and non-linguistic tasks for mixing costs and when comparing language switching with conflict tasks

## The approach

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Explore associations and dissociations in linguistic and non-linguistic tasks that “supposedly” share a common mechanism.

- Single case studies of patients
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## Study 5: Brain imaging

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**Question:** Is the language network involved differently when controlling linguistic and non linguistic representations?

Abutalebi & Green (2007), JNL.

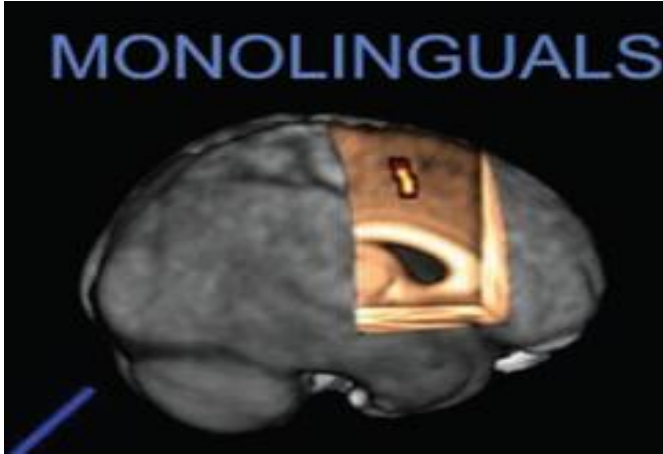
Abutalebi & Green (2013), Journal of Cognitive Psychology.

# Overlap between language control and executive control networks

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Abutalebi, Della Rosa, Green, Hernandez, Scifo, Keim, Cappa and Costa (2012), Cerebral Cortex

Noun/verb switching for monolinguals

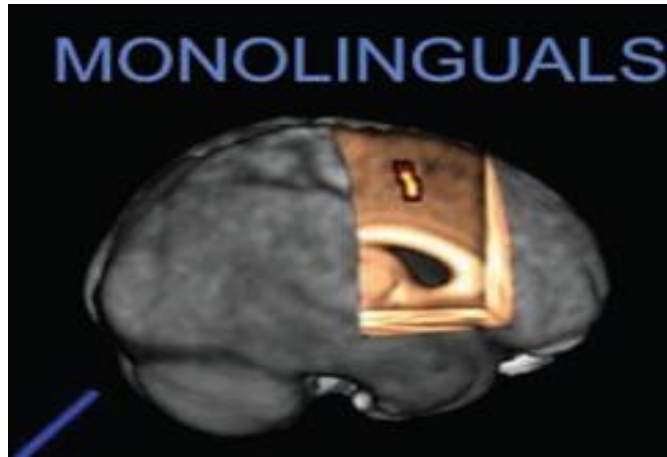


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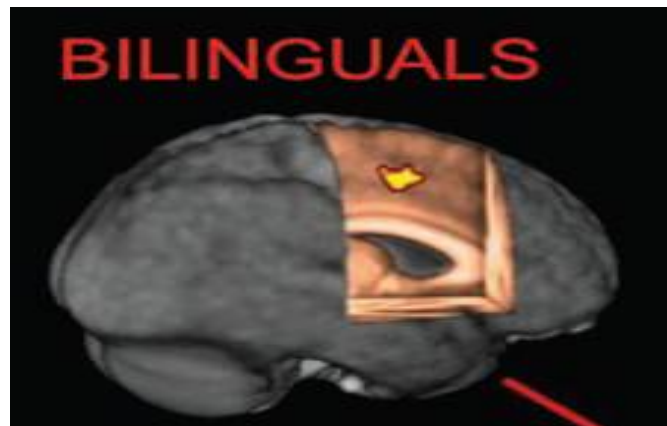
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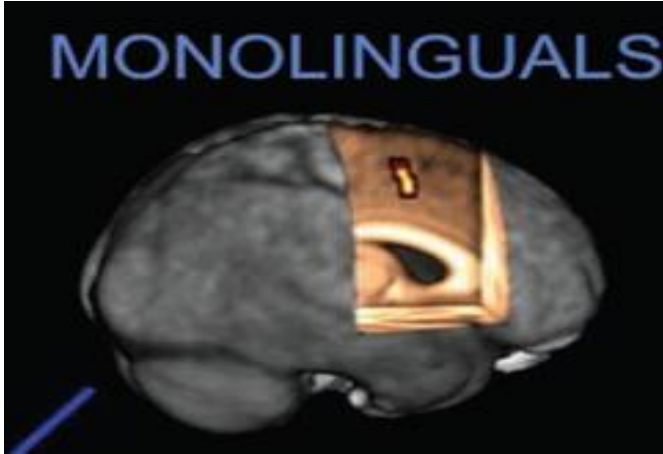


**The ACC is commonly engaged by language switching and conflict monitoring in an EC task.**

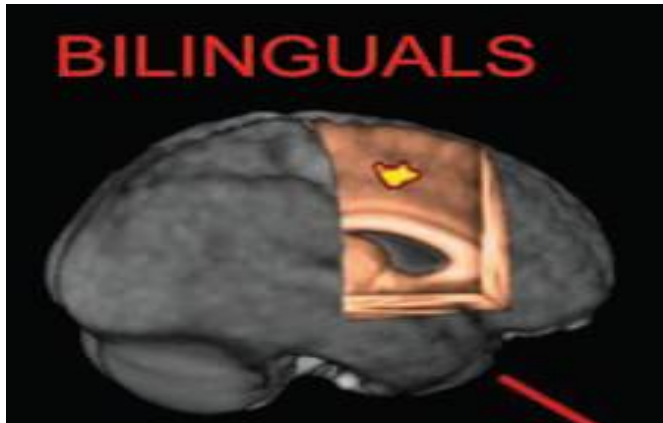
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Abutalebi, Della Rosa, Green, Hernandez, Scifo, Keim, Cappa and Costa (2012), Cerebral Cortex

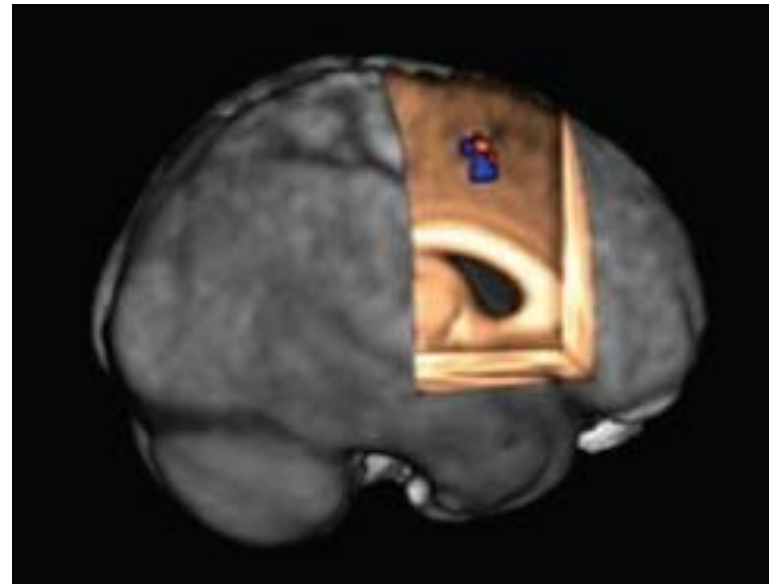
Noun/verb switching for monolinguals



Language switching for bilinguals



Areas common for linguistic switching and flanker task, (red = bil, blue = mon)

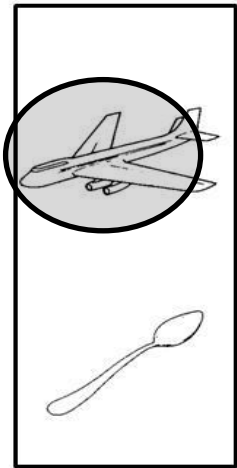


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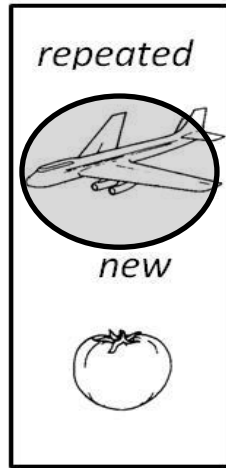
## Study 5: Brain imaging

Linguistic and non linguistic blocked switching tasks with the same pictures.

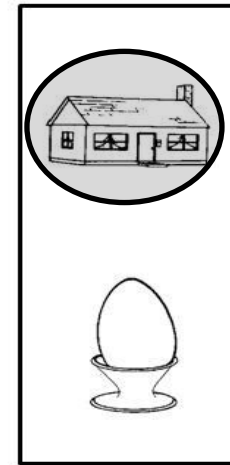
**L2 or L1**



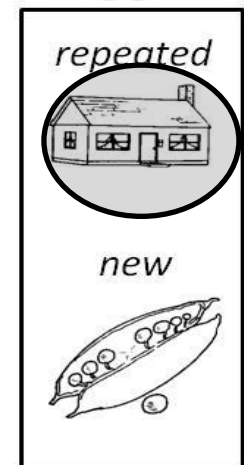
**L1 or L2**



**Bigger or Smaller?**



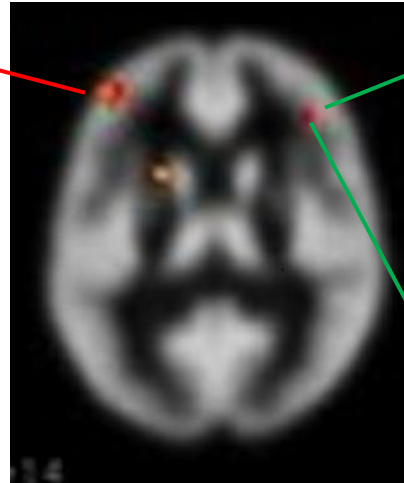
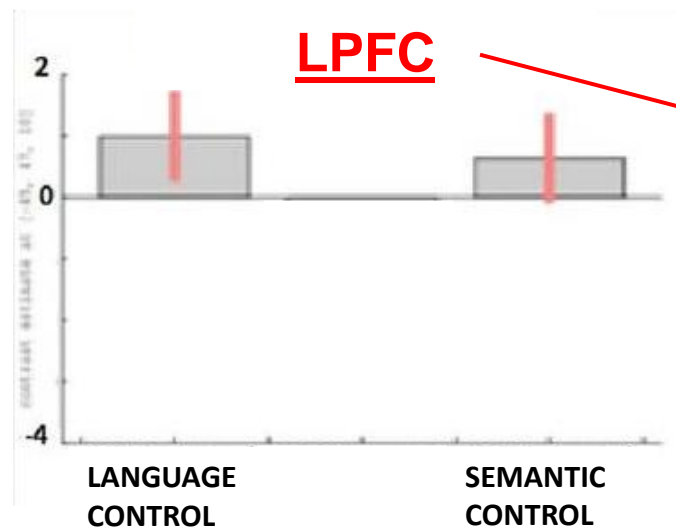
**Smaller or Bigger?**



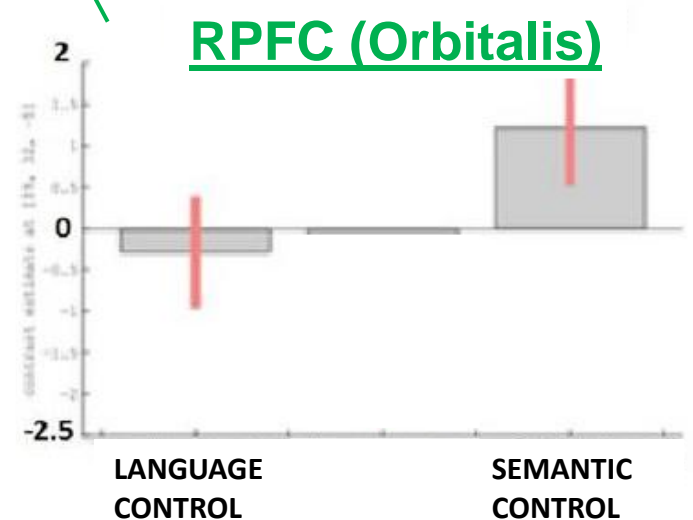
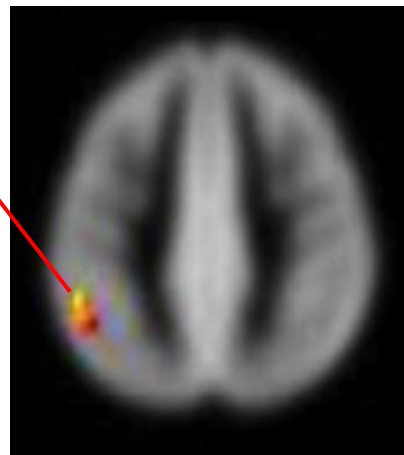
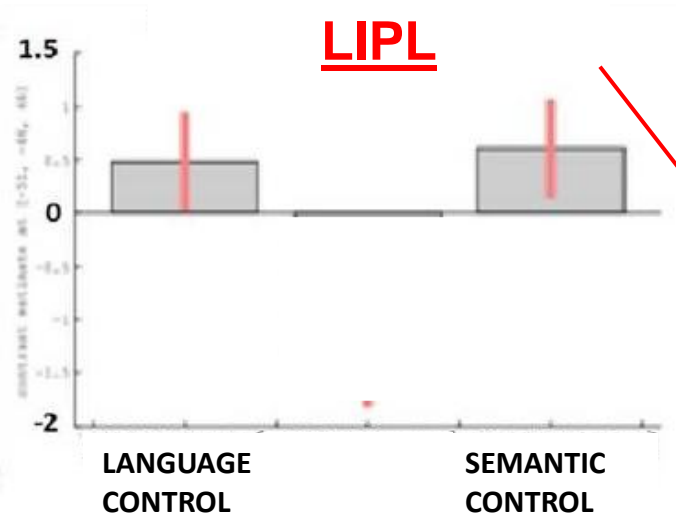
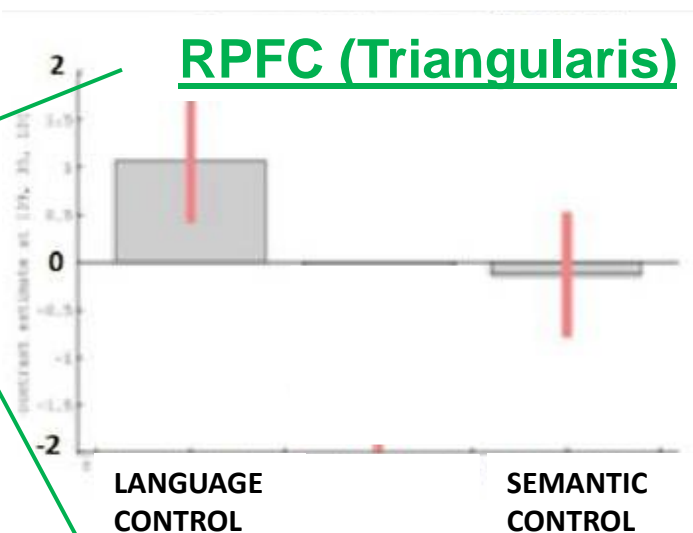
Priming disruption to reveal the brain areas involved in the control of linguistic and non linguistic representations.

## Study 5: Brain imaging

### OVERLAP



### NO OVERLAP





## Summary: Brain imaging

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- The neural overlap between language control and domain-general EC is partial.
- The ACC is not consistently reported as involved in both language control and domain-general EC (Branzi et al., 2015; Abutalebi et al., 2008).
- The LPFC seem to be similarly involved in language control and domain-general EC.

## The approach

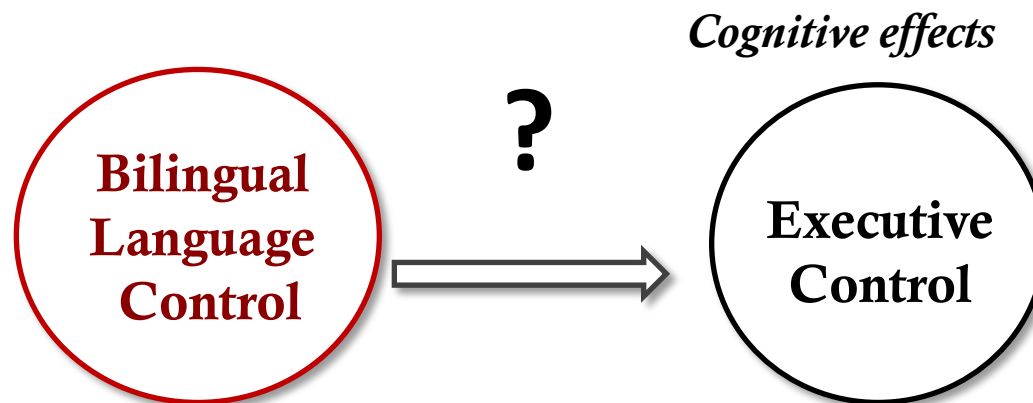
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There is a certain overlap between bLC and EC

Other source of evidence: the bilingualism effect on domain-general EC



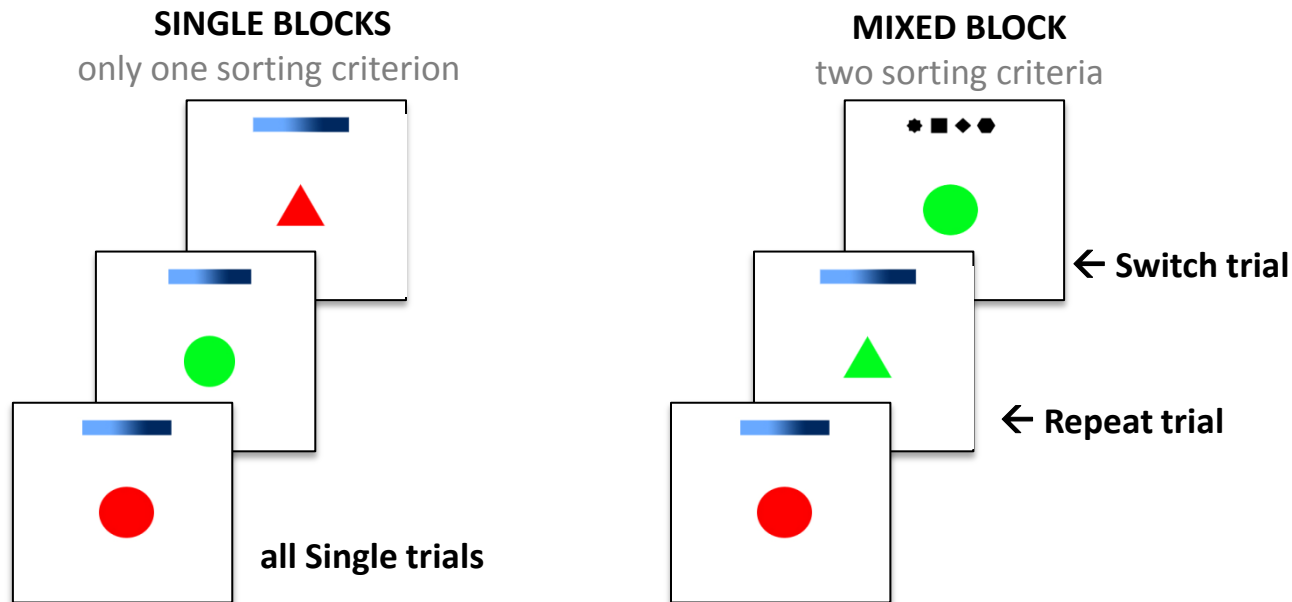
## **Bilingual advantage: The case of task switching**

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# N-1 paradigm used in Prior and colleagues' studies

TASK: To indicate either the color (red or green) or shape (circle or triangle) of a target according to a cue

 color cue       shape cue



1. **Mixing cost:**  $RTs(\text{Repeat trials}) - RTs(\text{Single trials})$

Global/Sustained control

2. **Switch cost (n-1):**  $RTs(\text{Switch trials}) - RTs(\text{Repeat trials})$

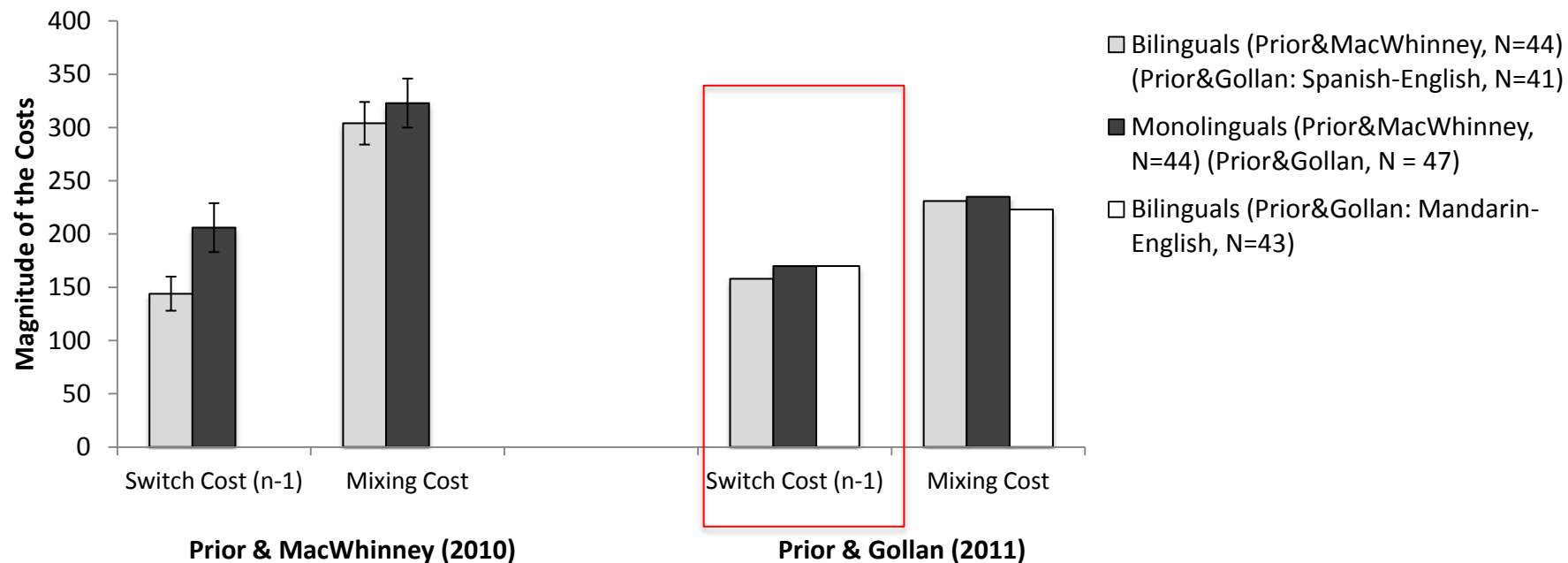
Local/Transient control

# Prior & cols claimed reduced switch cost (n-1) for bilinguals, ...

Prior A & MacWhinney B (2010), Bilingualism: Language and Cognition  
Prior A & Gollan TH (2011), Journal of the International Neuropsychological Society

**Mixing cost:** RTs (Repeat trials) - RTs(Single trials)

**Switch cost (n-1):** RTs (Switch trials) - RTs(Repeat trials)



... but Prior & Gollan's (2011) results did not really replicate those of Prior & MacWhinney

- either when considering good language-switchers (Spanish-English),
- or not so good language switchers (Mandarin-English)

## Prior & Gollan's cherry-picking strategy ...

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Prior A & Gollan TH (2011), Journal of the International Neuropsychological Society

1) ANCOVA analysis → control for differences in speed and SES

Dependent variable: relative switch costs (the switch cost divided by the mean RT of repeat trials)

And parent education level as a covariate

→ Spanish-English Bilinguals showed a **reduced switch cost** vs. the other two groups

**BUT ... several participants were not included because they did not provide scores for parental education (a total of 10 participants excluded)**

2) Second ANOVA analysis → subgroups of **20** Spanish-English Bilinguals vs. **20** monolinguals matched on parental education levels. The match was done selecting bilinguals with the highest and monolinguals with lowest levels of parental scores.

→ Spanish-English Bilinguals showed a **reduced switch cost** vs. the other two groups

**BUT ... more than 50% of the participants were excluded from this analysis**

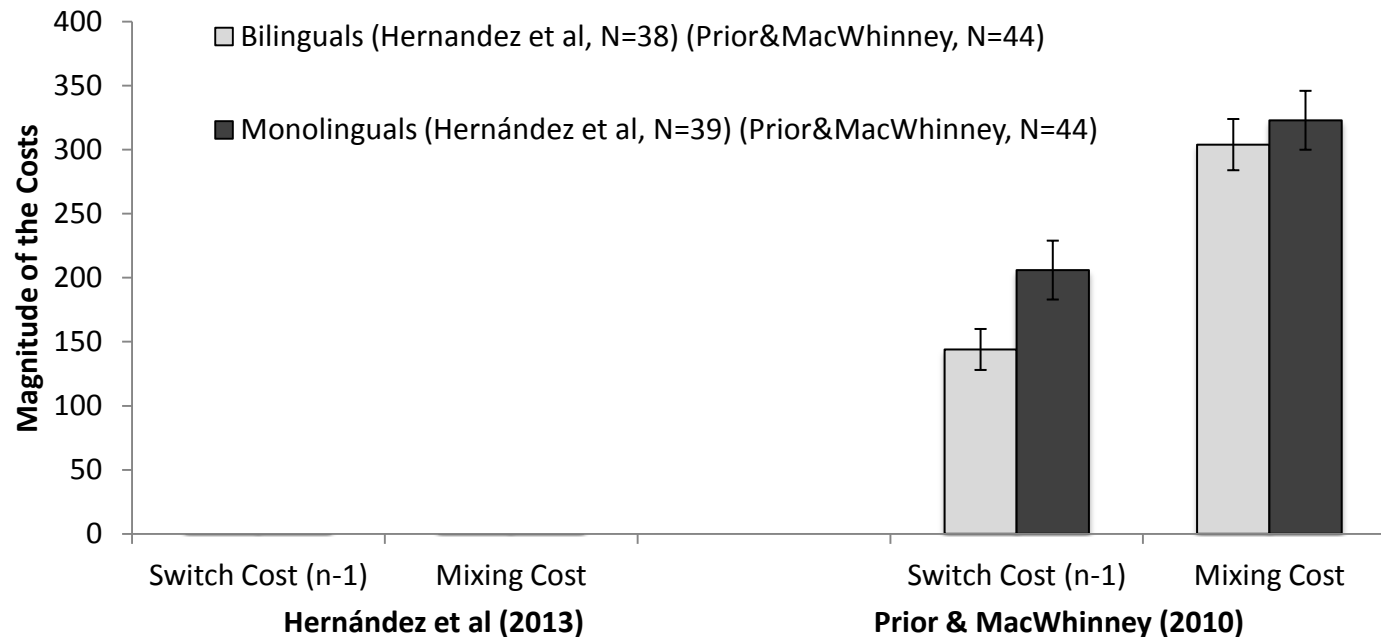
Whether bilingualism leads to an advantage on task-switching is unclear
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# Attempt of a direct replication of Prior and colleagues

Hernández M., Martin CD., Barceló F., and Costa A. (2013), Journal of Memory and Language

**Mixing cost:** RTs (Repeat trials) - RTs(Single trials)

**Switch cost (n-1):** RTs (Switch trials) - RTs(Repeat trials)



No replication of the reduced switch cost reported by Prior and cols

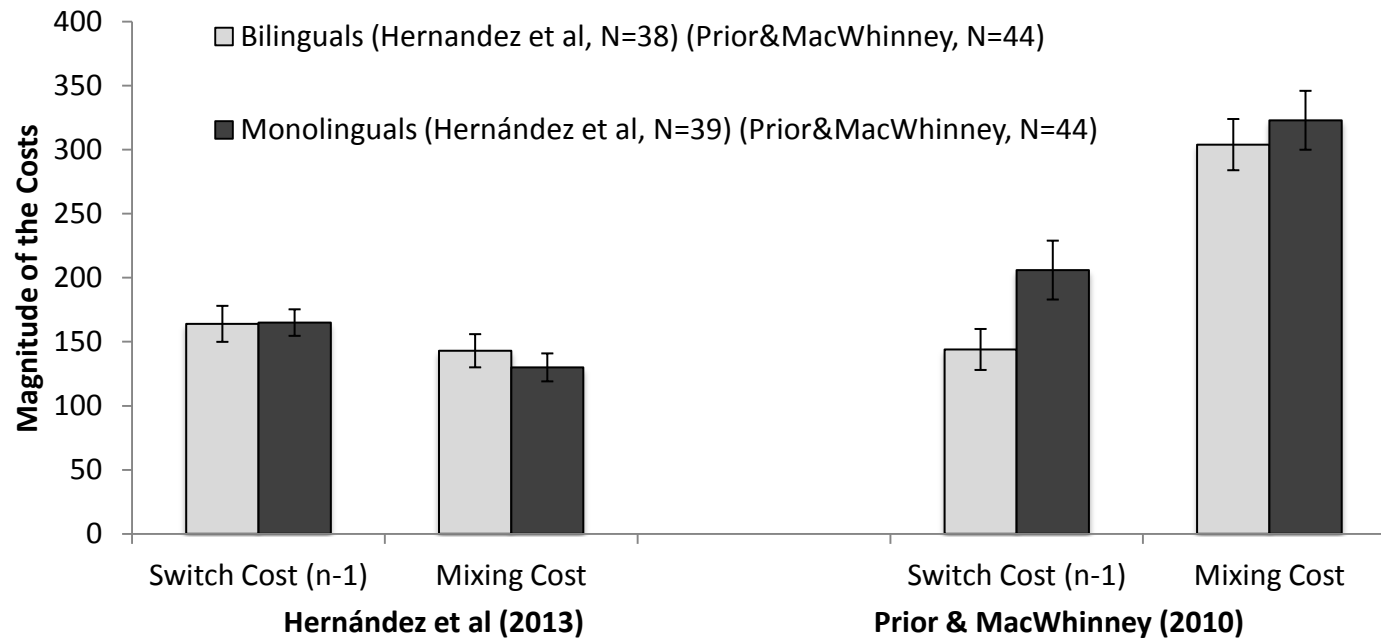


# Attempt of a direct replication of Prior and colleagues

Hernández M., Martin CD., Barceló F., and Costa A. (2013), Journal of Memory and Language

**Mixing cost:** RTs (Repeat trials) - RTs(Single trials)

**Switch cost (n-1):** RTs (Switch trials) - RTs(Repeat trials)



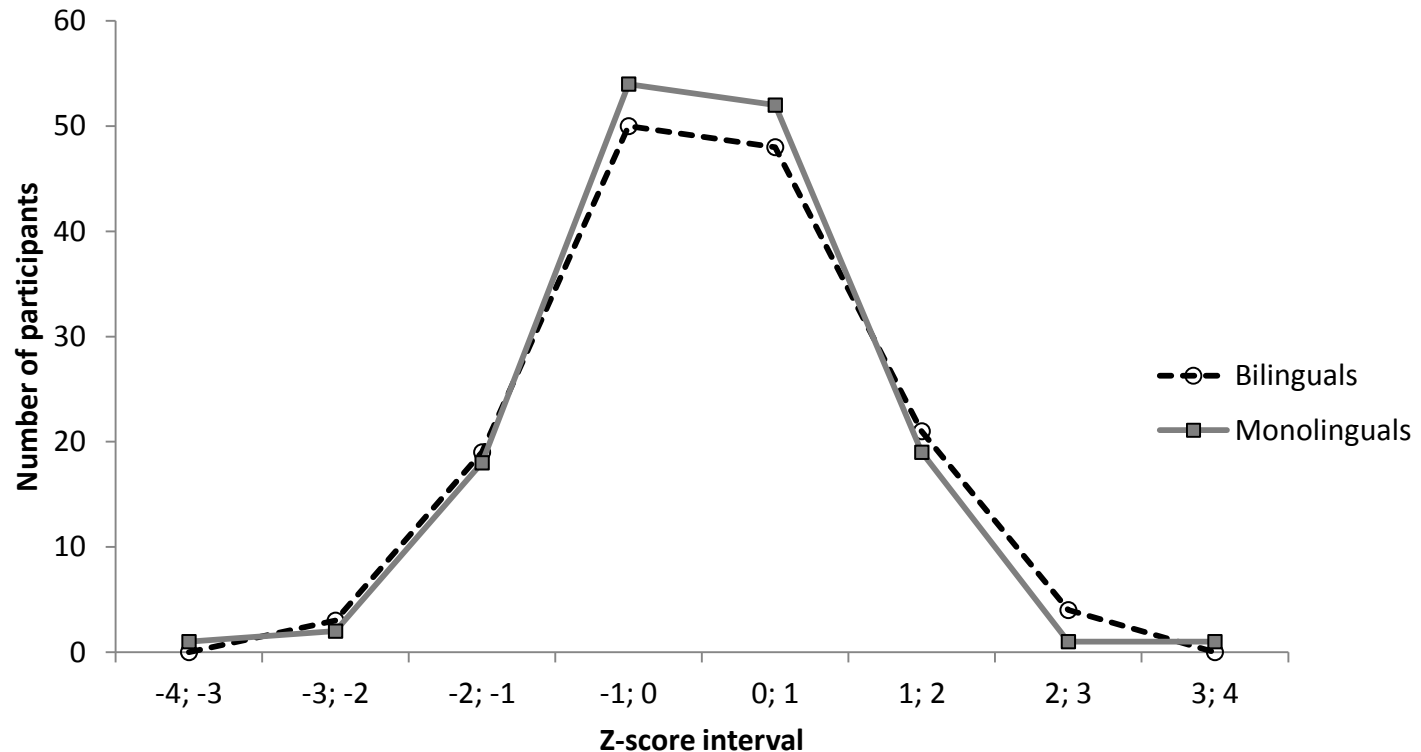
No replication of the reduced switch cost reported by Prior and cols

# Where is the bilingual advantage in task-switching?

Hernández M., Martin CD., Barceló F., and Costa A. (2013), Journal of Memory and Language

***Omnibus analysis (3 task-switching experiments):***  
**Bilinguals and Monolinguals z-score distribution are similar**

***292 participants (145 bilinguals and 147 monolinguals)***



## The case of $N - 2$ repetition cost

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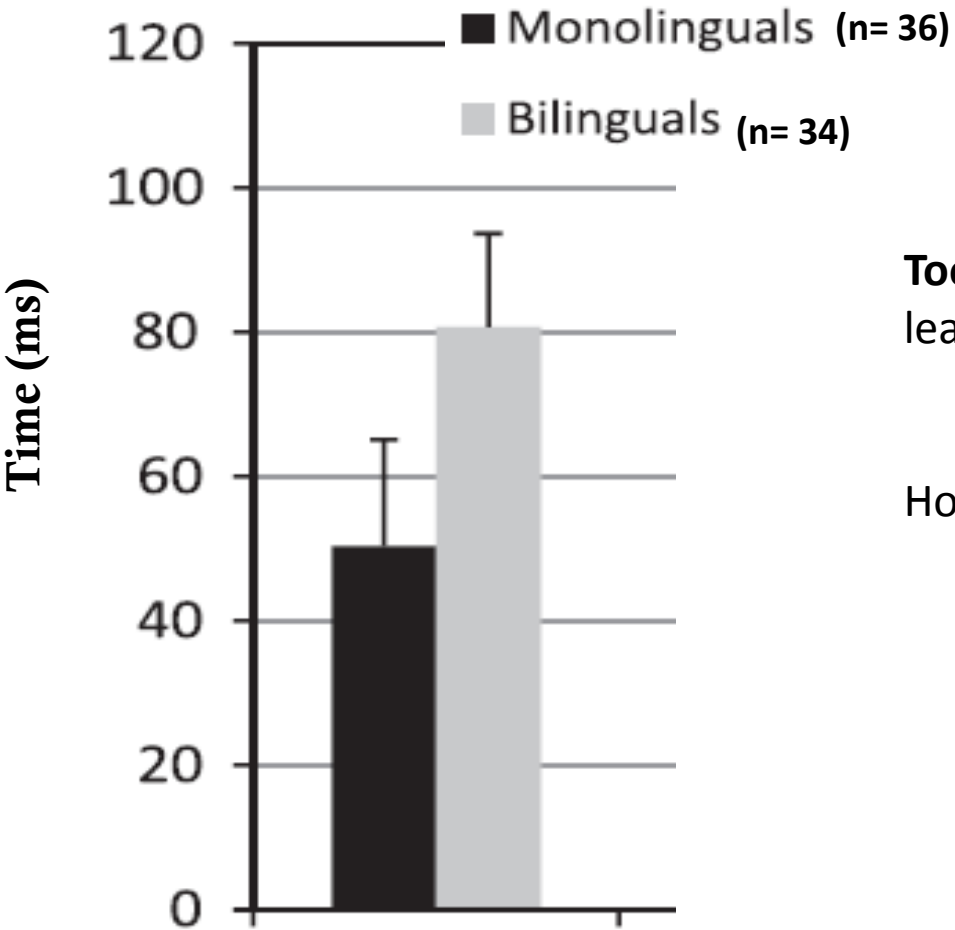
Fig. 1. Task Cues: size, color and shape.

Switching between three task

A B C      VS.      ABA      =  $n - 2$  REPETITION COST

## The case of N -2 repetition cost

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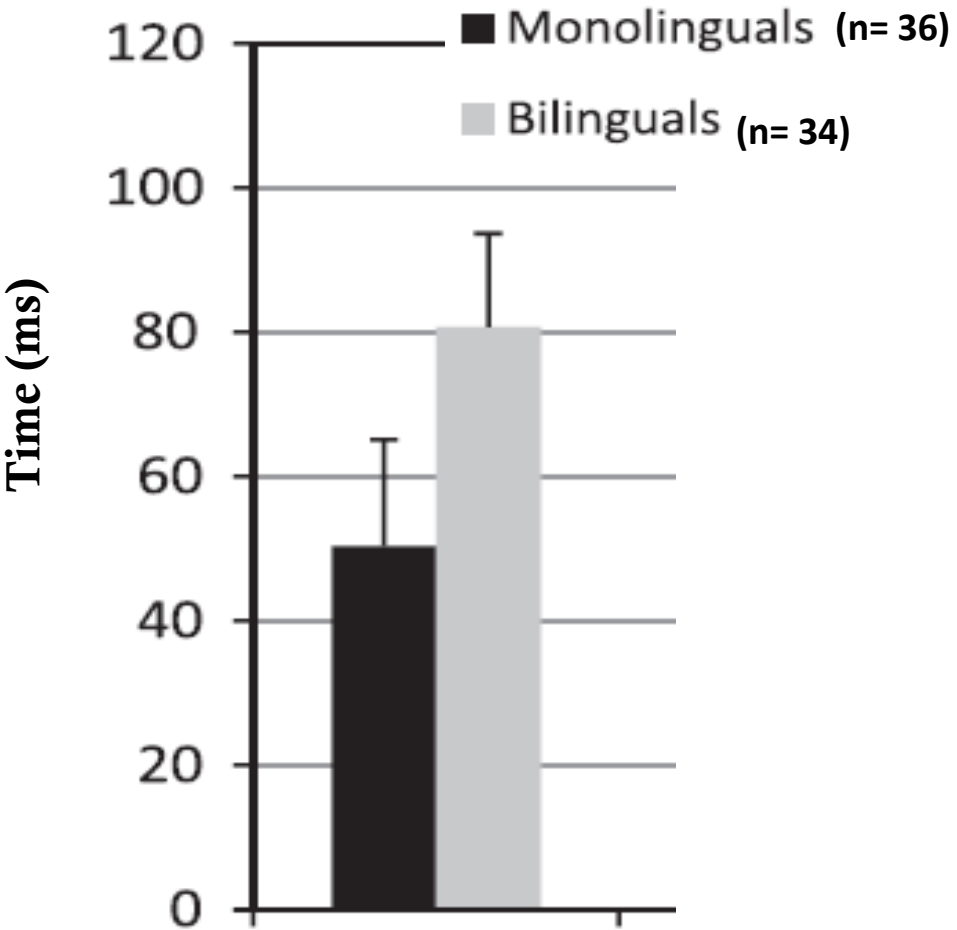


**Too much of a good thing:** Stronger bilingual inhibition leads to larger lag-2 task repetition costs

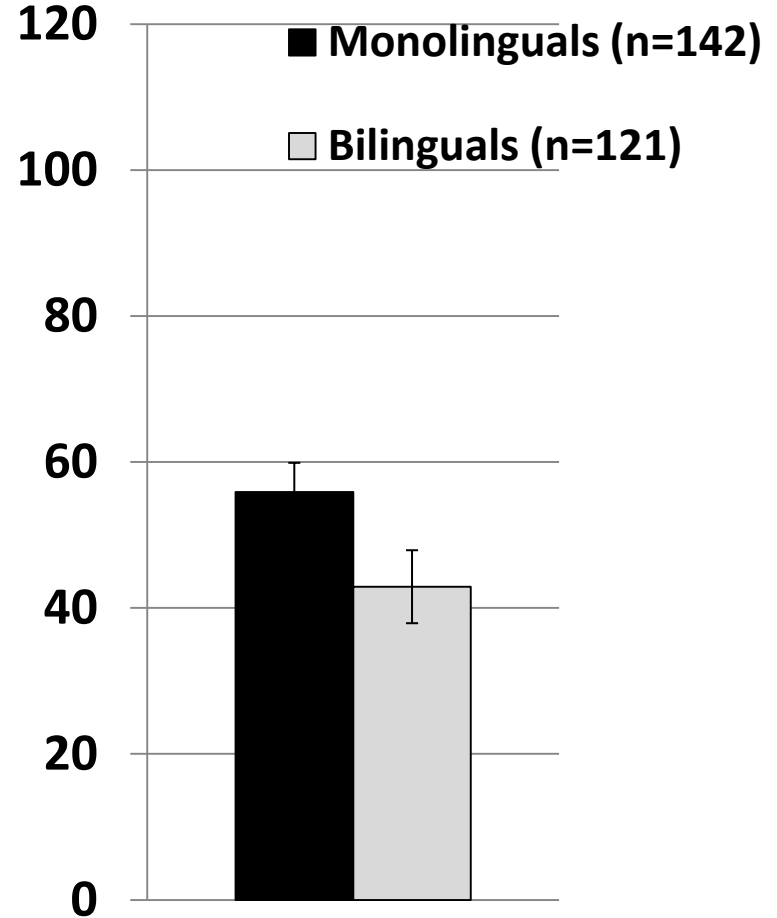
However.....

Prior (2012). *Cognition*

## The case of N -2 repetition cost



Prior (2012). *Cognition*



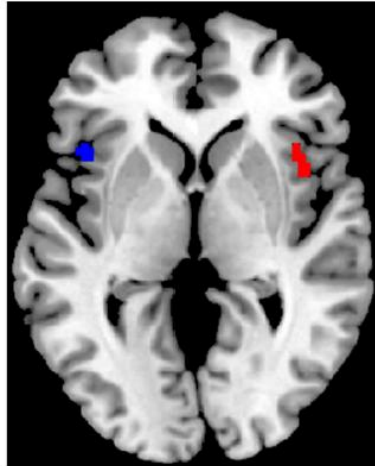
Branzi, Calabria, Gade, Fuentes & Costa (*Under review*).

# Networks involved in Task switching differ btw bilinguals and monolinguals

Garbin G., Sanjuan A., Forn C., Bustamante JC., Rodriguez-Pujadas A., Belloch V., Hernandez M., Costa A., and Ávila C. (2010), Neuroimage

*... qualitative differences between bilinguals and monolinguals in the neural substrates of cognitive control*

**BILINGUALS:** the left IFG



**MONOLINGUALS:**

right inferior frontal gyrus (IFG),

anterior cingulate cortex (ACC),  
and left inferior parietal lobe →  
consistent with prior literature

Differences in the IFG (bilinguals activated the left and monolinguals the right) are of particular interest, because the left IFG happens to play a key role in **bilingual language control (bLC)**.

In fact, the next study (Rodríguez-Pujadas et al.) goes on the same lines: Bilinguals showed greater activity of two brain areas typically involved in bLC: again the left IFG but also the left caudate)

## ***Potential limitation***

Bilinguals' behavioral switch cost = 4 ms (*ns*)

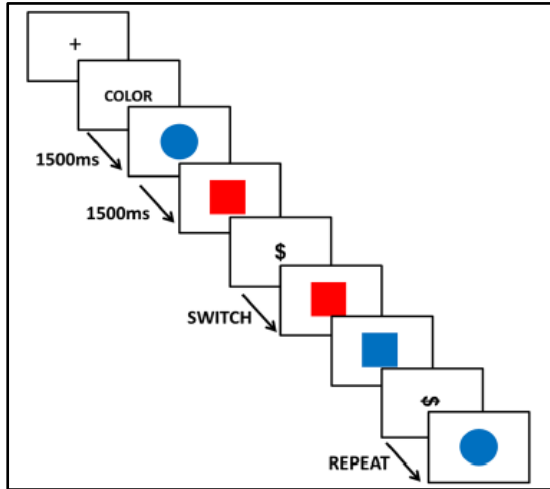
Monolinguals' behavioral switch cost = 32 ms (comparable to prior studies)

→ Perhaps the task was too easy for bilinguals

# Networks involved in Task switching differ btw bilinguals and monolinguals

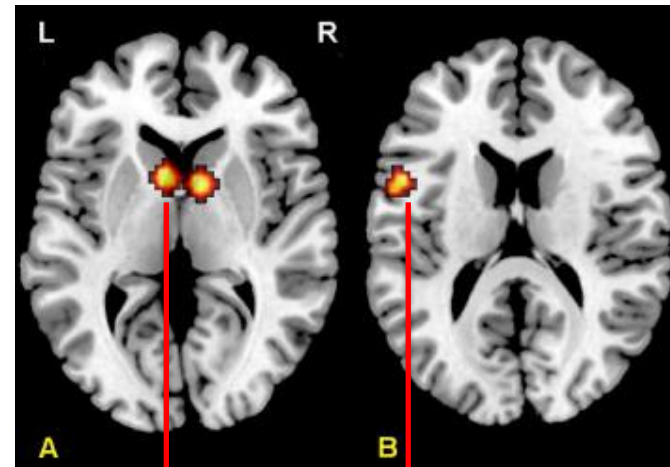
Rodríguez-Pujadas A., Sanjuan A., Ventura-Campos, N., Román P., Martín C., Barceló., F, Costa A., and Ávila C. (2013), PLOSone

## Different instantiation of TS



## Between-groups comparison:

Specific ROIs associated with both cognitive and language control were selected: *the right and the left IFG, the right and the left caudate, and the ACC*



left caudate

left IFG

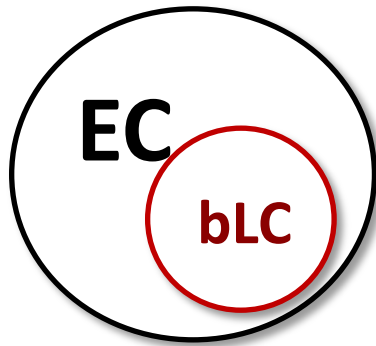
ROIs where bilinguals' brain activity > monolinguals'

**No performance differences but Bilinguals showed increased brain activity in the two brain regions involved in language control: *the left caudate and the left IFG***

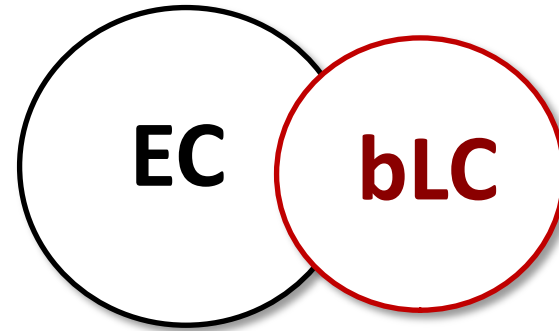
## The question

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What are the common mechanisms between domain-general EC and bilingual language control?



Fully overlapped



Partially overlapped



## The approach

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Explore associations and dissociations in linguistic and non-linguistic tasks that “supposedly” share a common mechanism.

- Single case studies of patients
- Healthy adults
- Patients with cognitive impairments
- Functional overlap at the brain level
- Differences between bilinguals and monolinguals in switching

## The answer

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The link between bilingual language control and domain executive control is an elusive one, especially if you look at behavioral measures.

It is difficult to find associations across tasks, and sometimes language control and executive control clearly dissociate, especially in impaired individuals.....

Still, the neuroimaging data suggests some sort of overlap, and some differences between monolinguals and bilinguals in the networks involved in executive control.



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# Thanks for your attention



Ministerio de Economía y Competitividad

Generalitat de Catalunya

7th Framework Progr. Cooperation Social Sciences and Humanities.

Chicago Wisdom Research Project (John Templeton Foundation)



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